



WHAT IS CLASS RANK?

A student's rank in class is a measure of his/her overall academic achievement relative to the achievement of others within the same graduating class. Class rank serves the following purpose: (1) as a factor in college admissions decisions, (2) as one eligibility factor considered for nominations to the National Honor Society, and (3) as qualification or entitlement to certain awards, recognition, and scholarships.

WHEN IS IT COMPUTED?

Rank is calculated using term grades in all academic subjects taken at Fairhaven High School. Transfer grades from another high school are also included and given comparable FHS weight value. Failing grades are included and weighted as zero. Not included in computation of rank are all unlevleed courses. Courses taken by students for enrichment or courses taken voluntarily by students outside of Fairhaven High School are not included in the computation of the class rank. Exceptions to this may be made when scheduling prevented access to a graduation requirement and must be approved by the Principal.

WHAT'S INCLUDED?

Rank in class is computed at the close of each term. Students may obtain their rank in class from the school counseling office.

WEIGHTED VALUES BY GRADE AND LEVEL

LETTER GRADE EARNED	AP	HONORS	CP	SPECIALIZED INSTRUCTION
A+	5.7	5.0	4.3	3.6
A	5.4	4.7	4.0	3.3
A-	5.1	4.4	3.7	3.0
B+	4.8	4.1	3.4	2.7
B	4.5	3.8	3.1	2.4
B-	4.2	3.5	2.8	2.1
C+	3.9	3.2	2.5	1.8
C	3.6	2.9	2.2	1.5
C-	3.3	2.6	1.9	1.2
D+	3.0	2.3	1.6	0.9
D	2.7	2.0	1.3	0.6
F, F-	0.0	0.0	0.0	0.0

GRADING SYSTEM

A+ 97 - 100

A 93 - 96

A- 90 - 92

B+ 87 - 89

B 83 - 86

B- 80 - 82

C+ 77 - 79

C 73 - 76

C- 70 - 72

D+ 67 - 69

D 65 - 66

F 50 - 64

F- Below 50

Minimum passing grade = D



HOME SCHOOLED GRADES

Students who may have participated in an approved Home Schooled Program will have their final grades counted toward FHS graduation requirements but will be entered as unleveld and will not count toward the GPA calculation.

HIGH SCHOOL COURSES TAKEN WHILE IN MIDDLE SCHOOL

Successful high school level courses taken for credit while in middle school will be evaluated and considered for approval toward high school graduation requirements. They will not count toward GPA. Students will still need to complete FHS MassCore graduation requirements while in high school.



SAMPLE OF AN END OF YEAR CLASS RANK COMPUTATION

Steps 1 & 2

WEIGHTED COURSE	LEVEL	GRADE	GRADE VALUE	UNITS
ENGLISH 4	H	C+	3.2	1 = 3.2
ANATOMY/PHYS.	CP	A+	4.3	1 = 4.3
AP CALCULUS	AP	B+	4.8	1 = 4.8
FRENCH 5	H	A-	4.4	1 = 4.4
PHYSICS	CP	A	4.0	1 = 4.0
HEALTH	UL	A	0.0	0.5 = 0.0
CHORUS	UL	A	0.0	0.5 = 0.0
				TOTAL = 20.7

Step 3

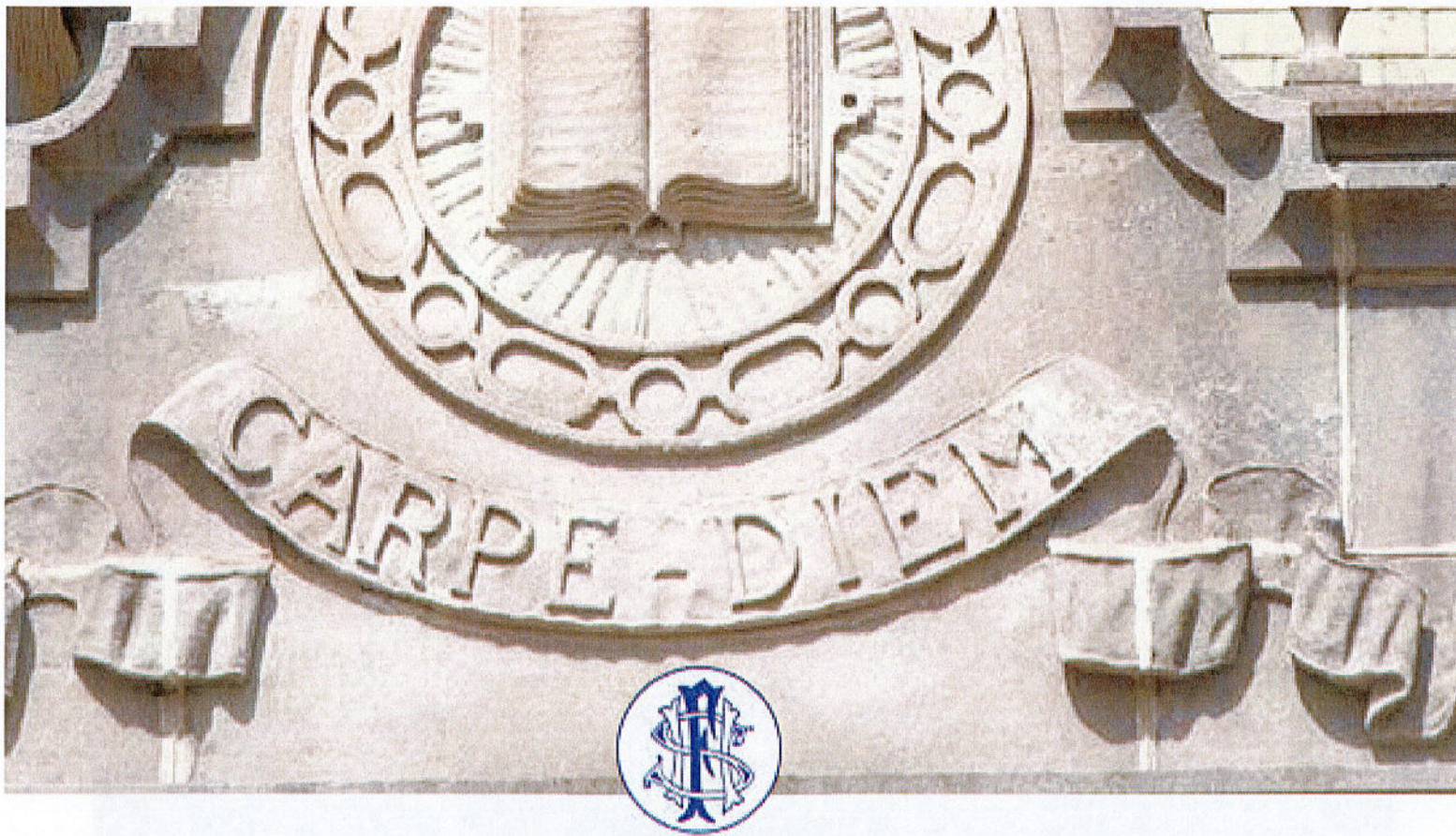
Sum of Products (20.7)

Units Attempted (5)

= GPA (4.14)

Step 4

Place GPA in rank order with others in class.



Students planning to attend college after high school should plan a program of study consisting of at least the following:

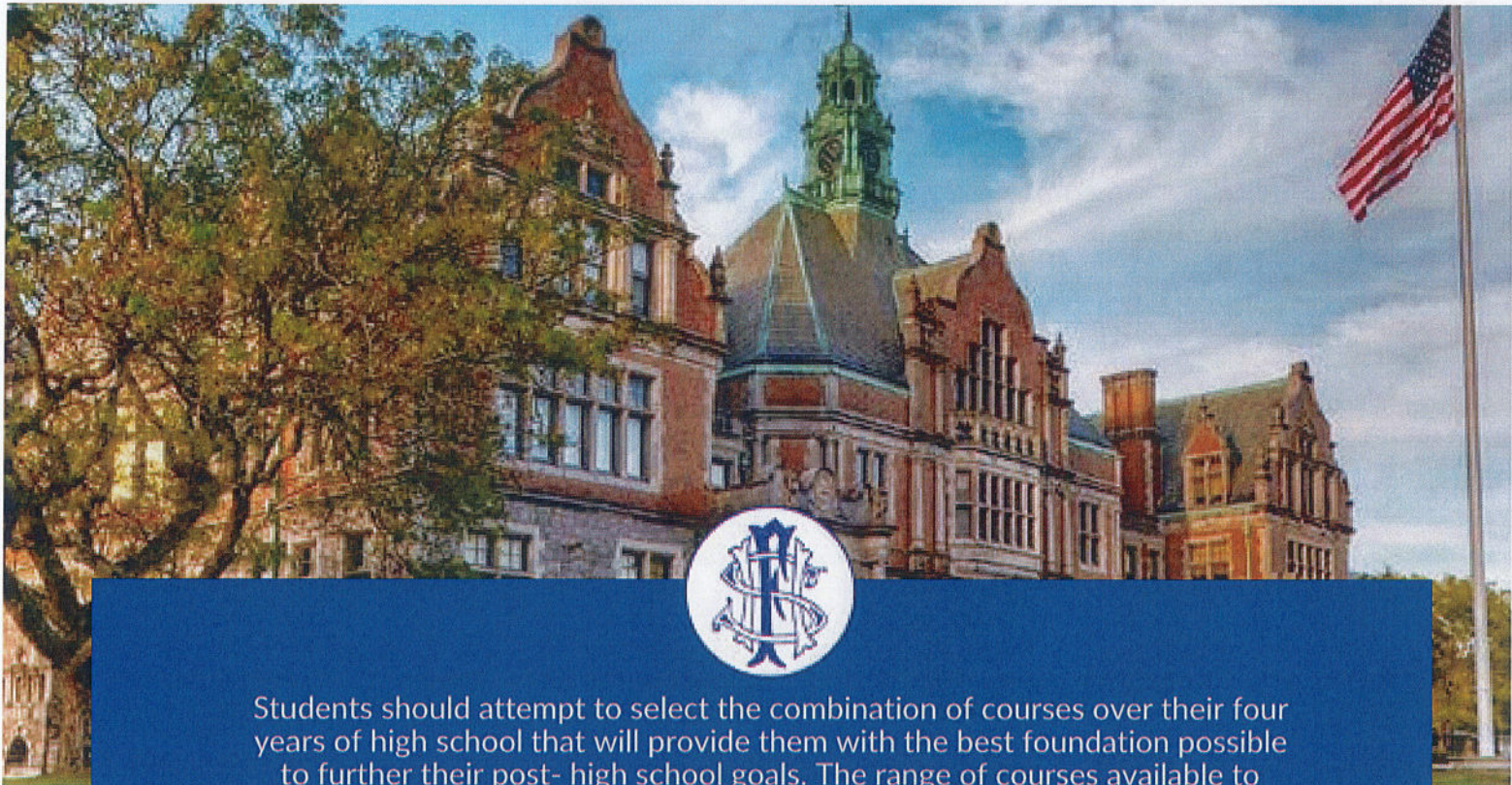
ENGLISH	4 YEARS
MATH	4 YEARS
NATURAL & PHYSICAL SCIENCE*	3 YEARS
SOCIAL STUDIES	3 YEARS
WORLD LANGUAGE**	2 YEARS

- * preferably Biology and Chemistry with an additional lab course in science or technology
- ** 2 or more consecutive years of same language (depends on college)

It is recommended that students consult with school counseling personnel as early as possible to discuss differences in entrance requirements among 4-year colleges, 2-year colleges, nursing schools, and technical schools.

DUAL ENROLLMENT

Dual Enrollment is a program in which high school juniors and Seniors with a required GPA of 3.0 may take college courses and receive credit towards both high school and college graduation from an accredited Massachusetts State College or University. Please check with your school counselor to see if you are eligible.



Students should attempt to select the combination of courses over their four years of high school that will provide them with the best foundation possible to further their post- high school goals. The range of courses available to students allows for preparation for a wide range of post-high school pursuits.

All courses are designed to provide students maximum opportunity for achievement commensurate with their ability, performance, and goals. Students are encouraged to select a course of study that is consistent with a realistic self-assessment of current academic performance, future aspirations, and motivation to work for success.

ADVANCED PLACEMENT

Advanced Placement courses are offered at a level of rigor and challenge equivalent to a freshman college course. These courses are demanding and follow a curriculum recognized by the College Board through the official AP Course Audit process, and culminate with an examination in May. All students enrolled in an AP course are expected to take the AP exam and must do so in order to earn AP level credit on their transcript. Student scores on these exams range from 1 to 5. A student scoring a 3 or higher may earn college credit at participating colleges and universities. Advanced Placement courses are designed for students with solid study skills and the motivation to undertake a challenging academic program. FHS now offers the option of earning an AP Capstone Diploma by completing the necessary requirements. Additional information regarding Advanced Placement courses can be found on the College Board's website at www.collegeboard.org.

HONORS

Honors level courses are designed for the student who has consistently demonstrated the ability and motivation to achieve a high degree of success in a rigorous academic program. Work in these courses focuses on developing advanced skills, knowledge, and understanding. Participation in Honors level courses provides strong preparation for college work.



COLLEGE PREP

College Prep courses are designed for the student who has demonstrated the ability and motivation to achieve success in a solid college-oriented academic program. College Prep courses focus on developing solid mastery of essential content, skills, and understandings, at a demanding, but lesser pace and depth than at the Honors level.

SPECIALIZED INSTRUCTION

Specialized instruction courses are offered at a moderate level of difficulty with specialized support for students who have demonstrated a range of abilities for achieving academic success. These courses emphasize mastery of basic core content and standards, skills, and understandings that offer the student a sound preparation for challenges beyond high school.

SCHOOL SERVICE

The Massachusetts Curriculum Frameworks stress the value of “authentic learning.” Involvement in community service learning activities provides a forum in which such learning will occur. School service is an opportunity for students to assist a faculty/staff member during the school day to participate in learning activities. This opportunity is limited to Juniors and Seniors in good academic standing, and to one period per semester if their schedule allows.



PREREQUISITES

Enrollment in any sequential course (English 1, 2, 3, and 4 for example), unless stated otherwise in the course description, requires the successful completion of the previous course in the sequence. It is recommended that a grade of C- or better be earned in order to continue in an elective sequential course. Exceptions to this may be made at the discretion of the principal in consideration of extenuating or unusual circumstances.

SUMMER/EVENING SCHOOL

Students are eligible to make up a failed course providing the final grade is not lower than an F (50-64). Students with a final grade of F- (49 and below) may be permitted to make up the course in Summer/Night School with the teacher's recommendation and the permission of the principal. An INC (Incomplete) cannot be made up in summer school, nor can a grade of FNC (Failure – no credit). Students are responsible for their own transportation and any program costs.

It is expected that students who fail a required course (particularly English and Math) will take the course if offered in summer school. "Doubling up" on required or sequential courses will not be permitted without the express permission of the principal. Those who are offered to do so will be evaluated after the first quarter and may be removed from the course if they are failing. A passing summer or night school grade will be reported on the high school transcript as a 65%(D).



REPEATING A COURSE

Students who do not pass a required and sequential course are expected to attend summer to make-up courses. In certain circumstances, with the approval of the principal and the academic lead, a student may be allowed to retake these courses during the regular FHS school schedule.

Students may choose, and in fact are sometimes encouraged, to repeat a course (already once passed) at the same or higher level in order to achieve greater mastery of the subject matter and to earn a higher final grade in that course. Students will not receive additional credit for a course for which credit has already been granted. However, a higher grade earned in a repeated course will be substituted on a transcript for a lower grade earned previously. The higher grade will also be reflected in class rank computations and applied to meeting prerequisite requirements for sequential courses.

CREDIT RECOVERY/ONLINE LEARNING

Students may be eligible to participate in an online pathway for a personalized learning experience to recover lost credit, take an additional or elective course not offered in the classroom setting, fulfill Innovation Pathways course requirements, or master important skills needed to be more successful. Current online courses are offered through the Edgenuity learning platform.

Students must determine eligibility to take a course through their counselor and approval of the principal is required.



COURSE SELECTION PROCESS

Generally, at the midpoint of the school year, students and parents, together with their counselor, select an appropriate program for the next school year. Current year teachers will assist in the process by making recommendations for appropriate instructional levels, sequential courses, and other department course options based on a student's academic performance and study habits. We encourage all students to follow their teacher's recommendations. A student may, with extenuating circumstances, request a change to a teacher's recommendation through their guidance counselor and with proper documentation.

Students must at all times carry a full course load. Therefore, a student cannot drop a required or an elective subject if doing so brings the credit total below the required minimum.

SCHEDULE CHANGE POLICY

The school-counseling department will consider changes at the beginning of the school year (Semester 1) and the beginning of Semester 2 for the following reasons:

Changes in student course schedules can only be made in the school counseling office prior to the start of the school year and during the first two weeks of a new course. Level changes may be considered following the first quarter progress reports. Following this time period, a student may only withdraw from a course with the permission of the sending and receiving teacher, parent/guardian, counselor, and final approval by the principal. Students who withdraw from a course following the quarter 1 progress report period will receive a WP (Withdraw-passing) or a WF (Withdraw-Failing) on his/her permanent transcript. No student may enter a new class or be withdrawn from an existing class on his/her schedule without full approval and clearance from his/her counselor.

SCHEDULING ERROR

FAILURE TO MEET
PREREQUISITES

STUDENTS W/ INCOMPLETE
SCHEDULES (NOT ENOUGH
SUBJECTS FOR COLLEGE/
GRADUATION)

STUDENTS WHO NEED
SCHEDULE CHANGES BECAUSE
OF SUMMER SCHOOL
COMPLETION

TEACHER-RECOMMENDATION
CHANGES



Innovation Pathways Program-Business and Finance

Innovation Pathways is a great opportunity for students who are interested in the sector of Business and Finance, to explore relevant classes and complete immersive experiences. Fairhaven High School is committed to ensuring equitable access to all students wishing to join the program. Applications for the three-year program are due in May of Freshman year. Students enrolled in Innovation Pathways will graduate with their peers and will receive a distinguished diploma indicating their participation in the recognized program. Completing the program is not binding in any way. Students can exit the program at any point and can enroll in any college of their choice. This program can be completed at NO COST to students and their families.

Innovation Pathways Requirements

Students in the Innovation Pathways three-year Program (*Business and Finance*) must complete two technical classes, two advanced classes, and one 100-hour internship at SouthCoast Federal Credit Union. Applicants typically enter the program in 10th grade and exit in 12th grade, but the program allows several entry points.

List of Technical Classes (*Only two must be completed*):

- Computer Applications
- Economics
- Financial Literacy & Consumerism
- Algebra 2 With Financial Applications

List of Advanced Classes (*Only two must be completed*)

- AP Statistics (FHS)
- Intro to Business (Massachusetts Maritime Academy)
- Principles of Accounting I (Bristol Community College)
- Principles of Management (Bristol Community College)
- AP Economics (FHS)

The program will provide students with opportunities to acquire certifications in Industry Recognized Credentials such as Microsoft Office Specialist (MOS), QuickBooks, Smart Money, and the Banking Teller Certificate at NO COST to students and their families.

This program is at NO COST to students and their families, including dual enrollment classes cost, as well as transportation to in-person classes and/or internship locations.

FHS has secured 16 slots in this program. All 9th graders interested in enrolling are encouraged to apply! No GPA or other academic requirements are needed. For a copy of the application or more information, contact College & Career Coordinator Mrs. Marlene Sabeh 508-784 7442, or email msabeh@fairhavenps.net.



Innovation Pathways Program-Environmental & Life Sciences

Innovation Pathways is a great opportunity for students who are interested in the Environmental and Life Sciences sector to explore relevant coursework and participate in immersive, hands-on learning experiences. Fairhaven High School is committed to ensuring equitable access for all students who wish to join the program. Applications for the three-year program are due in May of freshman year. Students enrolled in Innovation Pathways will graduate with their peers and will receive a distinguished diploma recognizing their participation in this state-recognized program. Completing the program is not binding in any way—students may exit the program at any point and may enroll in any college of their choice after graduation.

This program can be completed at NO COST to students and their families.

Innovation Pathways Requirements

Students in the Innovation Pathways three-year Program (Environmental & Life Sciences) must complete two technical classes, two advanced classes, and one Pathway PLAN. Applicants typically enter the program in 10th grade and exit in 12th grade, but the program allows several entry points.

List of Technical Classes (*Only two must be completed*):

- Environmental Science (FHS)
- Chemistry (FHS)
- Statistics (FHS)
- ENL101 Crit. Writing & Reading (UMassD)
- Marine Bio (FHS)

List of Advanced Classes (*Only two must be completed*)

- AP Research (FHS)
- BIO 114: Wellness (UMassD)
- ORGANIC CHEM (FHS)
- AP BIO (FHS)
- AP CHEM (FHS)

The program will provide students with opportunities to acquire certifications in Industry Recognized Credentials such as CPR, OSHA-10, Sustainability, and GIS Data & Mapping at NO COST.

This program is at NO COST to students and their families, including dual enrollment classes cost, as well as transportation to in-person classes and/or internship locations.

FHS has secured 12 slots in this program. All 9th graders interested in enrolling are encouraged to apply! No GPA or other academic requirements are needed.

For a copy of the application or more information, contact College & Career Coordinator Mrs. Marlene Sabeh 508-784 7442, or email msabeh@fairhavenps.net.



Innovation Pathways Program-Healthcare and Social Assistance

Here is the updated version for the Healthcare and Social Assistance sector:

Innovation Pathways is a great opportunity for students who are interested in the Healthcare and Social Assistance sector to explore relevant coursework and participate in immersive, hands-on learning experiences. Fairhaven High School is committed to ensuring equitable access for all students who wish to join the program. Applications for the three-year program are due in May of freshman year. Students enrolled in Innovation Pathways will graduate with their peers and will receive a distinguished diploma recognizing their participation in this state-recognized program. Completing the program is not binding in any way—students may exit the program at any point and may enroll in any college of their choice after graduation.

This program can be completed at no cost to students and their families.

Innovation Pathways Requirements

Students in the Innovation Pathways three-year Program (must complete two technical classes, two advanced classes, and one Pathway PLAN. Applicants typically enter the program in 10th grade and exit in 12th grade, but the program allows several entry points.

List of Technical Classes (*Only two must be completed*):

- Anatomy & Physiology (FHS)
- Chemistry (FHS)
- Quantitative Reasoning (FHS)
- ENL101 Crit. Writing & Reading (UMassD)

List of Advanced Classes (*Only two must be completed*)

- AP Research (FHS)
- BIO 114: Wellness (UMassD)
- AP CHEM (FHS)
- AP BIO (FHS)

The program will provide students with opportunities to acquire certifications in Industry Recognized Credentials such as CPR, OSHA-10, CNA, babysitting, lifeguarding, and the Personal and Home Care Aide State Training (PHCAST).

This program is at NO COST to students and their families, including dual enrollment classes cost, as well as transportation to in-person classes and/or internship locations.

FHS has secured 15 slots in this program. All 9th graders interested in enrolling are encouraged to apply! No GPA or other academic requirements are needed.

For a copy of the application or more information, contact College & Career Coordinator Mrs. Marlene Sabeh 508-784 7442, or email msabeh@fairhavenps.net.



CTE-Partnership Electrical Program – Fairhaven & GNBVT

Fairhaven High School and Greater New Bedford Regional Vocational Technical High School (GNBVT) are proud to offer the After Dark Partnership in Electrical, a Chapter 74 program designed to provide Fairhaven students with expanded access to high-quality vocational and technical education. This innovative program combines FHS students' academic foundation with hands-on training at GNBVT's state-of-the-art facilities, giving students the skills, experience, and industry exposure needed to pursue careers as skilled electrical professionals.

ABOUT THE PROGRAM

The Chapter 74 After Dark Electricity Partnership will offer Fairhaven High School students the opportunity to complete a minimum of 920 instructional hours in the Electricity program over two academic years.

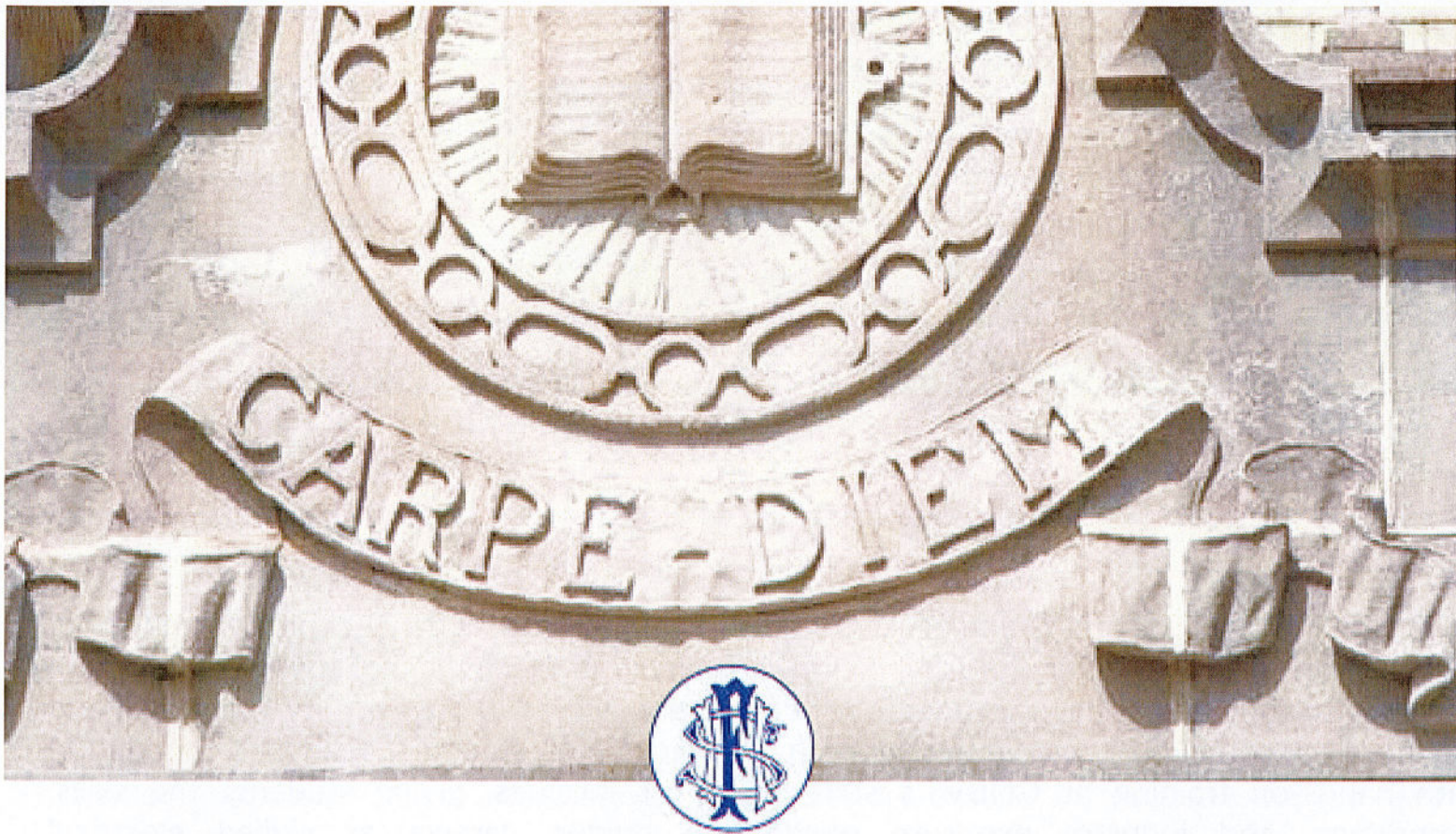
- **Schedule:** Students will attend Fairhaven High School during the regular school day for core academic courses and transition to GNBVT in the afternoon for their technical instruction.
- **Location:** GNBVT Electrical labs and classrooms, utilizing facilities during nontraditional hours.
- **Curriculum:** The program will follow the DESE Chapter 74-approved Electricity Framework.
- **Eligibility:** The program is open to any junior who wishes to pursue a career in the electrical field.

Instruction will be delivered by DESE-licensed vocational instructors, ensuring alignment with all state standards and industry expectations. Students will gain both theoretical knowledge and applied skills through hands-on lab experiences and project-based learning.

This two-year program is at **NO COST** to students and their families, including transportation to and from GNBVT.

FHS has secured 16 slots in this program. Students are encouraged to apply in the spring of their sophomore year.

For a copy of the application or more information, contact College & Career Coordinator Mrs. Marlene Sabehe 508-784 7442, or email msabehe@fairhavenps.net.



ENGLISH LANGUAGE ARTS COURSE OFFERINGS

The mission of the English department is to design courses that elevate students' abilities to engage in sophisticated critical thinking, enhance communication skills, and foster creativity in learning.

In each course, we explore works of literature and nonfiction from canonic and contemporary authors who represent a range of diverse experiences to position students to be effective collaborators. Anchor texts are selected to provide students with equal access to a shared curricular foundation while self-selected and supplemental texts are employed to meet the interests of individual students and classes.

All courses are designed to promote the power of the written and spoken word. Lessons engage students in a range of writing and research experiences to strengthen their abilities to participate in civic discourse effectively and contribute meaningfully to their local and global communities.

Note: The Fairhaven High School Program of Studies reflects potential course offerings for the 2025-2026 school year. Student interest, class size, and teacher availability often influence course offerings. Courses and levels may be combined in order to meet minimum class size requirements.



ENGLISH LITERACY- GRADE 9 | 1 UNIT

018 COLLEGE PREP

Emphasis in this course is placed on developing literacy skills essential to success in future course work. Eligibility is determined through testing and a specific recommendation process. Students gain confidence navigating both fiction and nonfiction texts. Through the teaching of reading comprehension and writing explicitly, this course fosters independent, self-directed learning while monitoring student progress for continued success.

ENGLISH 1 - GRADE 9 | 1 UNIT

011 HONORS 012 COLLEGE PREP

In this course, students read classic and contemporary poetry, fiction, and drama. An emphasis is placed on the exploration of current issues through nonfiction texts. In addition to the assigned reading, students select texts of interest for independent reading throughout the course.

Narrative, argument, and informative writing modes are studied. Students write for a variety of purposes within skill-based lessons. Elements of writing such as coherence, organization, and style are explored. Students are introduced to using research databases effectively, develop research questions, attribute sources, and participate in other research lessons designed to prepare them for research opportunities.

Higher order thinking skills are evaluated formally and informally through classroom assessments. Reading, writing, speaking, & listening skills are assessed at grade-level and through departmental common assessments.

Honors English explores topics in more depth, requires outside reading, and provides students with additional opportunities for independent study and inquiry.

ENGLISH 2 - GRADE 10 | 1 UNIT

021 HONORS 022 COLLEGE PREP

This course continues to develop the skills introduced in English 1. The analysis of literary texts is emphasized. Global issues are investigated through nonfiction texts and student inquiry. In addition to the assigned reading, students self-select texts of interest for independent reading throughout the course.

Narrative, argument, and informative writing modes are studied. Students write for a variety of purposes within skill-based lessons. Students strengthen research skills by engaging in research opportunities that require them to develop and refine research questions, identify reliable and appropriate sources using research databases, consider source reliability, and synthesize ideas to form a defensible and well-organized argument.

Higher order thinking skills are evaluated formally and informally through classroom assessments. Reading, writing, speaking, & listening skills are assessed at grade-level and through departmental common assessments.

Honors English explores topics in more depth, requires additional reading, and provides students with additional opportunities for independent study and inquiry.



AP CAPSTONE

SEMINAR AND RESEARCH

AP Capstone is a diploma program that consists of AP Seminar, followed by AP Research. The AP Capstone Diploma is awarded to students who earn a score of 3 or higher on four additional AP exams, along with AP Seminar and AP Research which are required courses for the program. The AP Capstone Certificate is awarded to students who earn a score of 3 or higher on both the AP Seminar and AP Research exams. The AP Capstone program prioritizes independent research, collaborative teamwork, and communication skills highly valued by colleges, universities, and employers.

AP SEMINAR - GRADE 10 or 11 | 1 UNIT 050 ADVANCED PLACEMENT

Prerequisite: Teacher Recommendation preferred

This is a foundational course that engages students in cross-curricular conversations that explore the complexities of topics by analyzing divergent perspectives. Using an inquiry-based approach, students practice reading and analyzing articles, research studies, and foundational literary and philosophical texts. Students investigate academic and real-world topics from multiple perspectives, gather and analyze information from various sources, develop credible and valid evidence-based arguments, collaborate in teams, and communicate using appropriate media.

AP RESEARCH - GRADE 11 or 12 | 1 UNIT 051 ADVANCED PLACEMENT - ELECTIVE

Prerequisite: Teacher Recommendation preferred

This course builds on the skills learned in AP Seminar, allowing students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long, research-based investigation to address a research question. Teachers guide and support students as they develop their research. Students in this course engage with both literary and non-literary texts.

AP LANGUAGE AND COMPOSITION - GRADE 11 - 12 | 1 UNIT 030 ADVANCED PLACEMENT

Prerequisite: Teacher Recommendation preferred

Equivalent to a first-year college composition class, this course emphasizes effective writing and critical reading skills. A variety of non-fiction essays from various fields and genres are read, analyzed, and discussed. Students practice and refine argumentative, rhetorical analysis, and synthesis essay writing in preparation for the exam in May.

In this course, students also read and examine an abbreviated version of fiction texts embracing multiple perspectives. Registration for this AP course commits students to the end of the year AP exam. While the course is open to sophomores, students and parents must understand that the commitment paired with the rigor of the course requires an exceptional work ethic to ensure success.



ENGLISH 3 - GRADE 11 | 1 UNIT

031 HONORS 032 COLLEGE PREP

THE AMERICAN EXPERIENCE

Students explore perspectives on American experiences by reading classic and contemporary poetry, fiction, and drama. Students analyze literary and nonfiction texts and discuss current events in America. In addition to the assigned reading, students select texts of interest for independent reading throughout the course.

Narrative, argument, and informative writing modes are studied. Students write for a variety of purposes within skill-based lessons. Students conduct research with teacher support on a topic of interest relating to a theme in the course, a current events issue, or a career pathway.

Higher order thinking skills are evaluated formally and informally through classroom assessments. Reading, writing, speaking, & listening skills are assessed at grade-level and through departmental common assessments.

Honors English explores topics in more depth, requires outside reading, and provides students with additional opportunities for independent study and inquiry.

ENGLISH 4 - GRADE 12 | 1 UNIT

042 COLLEGE PREP 041 HONORS

CONTEMPORARY STUDIES

In collaborative settings that stress higher-order thinking, critical analysis, and reflection, students in Senior English engage with topics at the confluence of global perspectives and contemporary thinking. In units of study that include policy, identity, and human rights, students engage deeply with high-interest questions that both energize and challenge them to self-advocate, think critically, and engage with their communities.

Students are challenged to communicate their ideas through a variety of writing models that stress formal, informal, and creative modes. Writing styles include argument, narrative, synthesis, reflection, and formal research projects with topics that are student-selected and personally meaningful. In addition to the assigned reading, students select works of interest for independent reading.

Core skills of reading, writing, speaking, and listening are assessed at grade level and through departmental common assessments.

Honors English explores topics in more depth, requires outside reading, and provides students with additional opportunities for independent study and inquiry.



AP LITERATURE AND COMPOSITION - GRADE 11 OR 12 | UNIT 1

040 ADVANCED PLACEMENT

Prerequisite: Teacher recommendation preferred

Equivalent to a first-year college English Literature class, this course provides a rigorous study of literature that covers major classic and contemporary works. Through interpretive and analytical approaches to literature, students adopt a sophisticated writing style to analyze works of nonfiction including poetry, prose, and drama. Throughout the course, a strong emphasis is placed on developing analytical writing skills. Students are expected to come to class prepared to discuss the reading assignments thoughtfully and articulately. Students taking this course experience a workload consistent with a typical undergraduate English course. Registration for this AP course commits students to the end-of-the-year AP exam.

MYSTERY AND CRIME: UNRAVELING THE LITERARY SECRETS

GRADE 11-12 | UNIT 0.5 UNITS

065 UNLEVELED (Semester)

Help solve a mystery! Students work collaboratively to solve literary who-dun-its before the ending is revealed. Classic mystery fiction writers including Edgar Allan Poe and Arthur Conan Doyle, and contemporary authors such as Agatha Christie and Dennis Lehane will be studied. Students will analyze narrative structures, plot development, and characterization in addition to how stories have changed over time and adapted to modern audiences. In addition to the assigned reading, students will research and study the history of crime fiction and its historical and societal contexts to guide their inquiry into this popular literary genre. By the end of the course, students will develop and present a thrilling mystery of their own!

WRITING BEYOND THE CLASSROOM

GRADE 11-12 | UNIT 0.5 UNITS

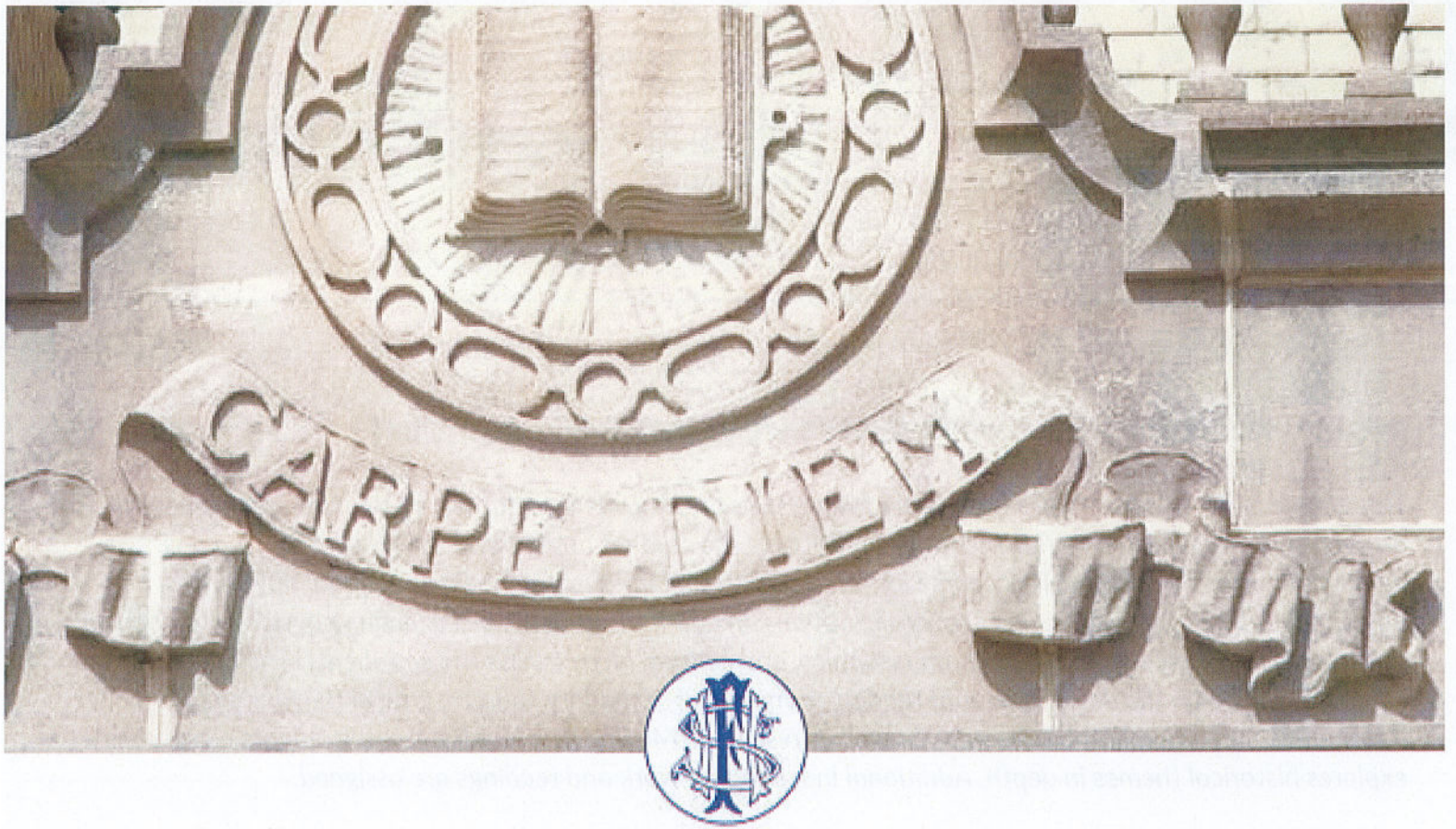
064 UNLEVELED (Semester)

In this elective, students experience writing for purposes beyond the academic experience. The semester will include exploring writing on varying topics including but not exclusive to film, television, theater, fashion, and sports. Students learn about creative writing in its many forms—the short story, the blog, the novel, fan fiction, and flash fiction. Multiple opportunities and choices allow students to decide where they want to harness and express their creativity.

ENL 101 (Through UMassD) - GRADE 11 OR 12 | UNIT 1**

Dual Enrollment

A dual-enrollment course offered through UMass Dartmouth that introduces students to scholarly reading and writing through an intensive focus on argumentation. Students practice widely applicable strategies for reading, writing, and revising academic arguments while engaging with college-level texts drawn from popular, public, and academic genres. Emphasis is placed on analyzing individual arguments, synthesizing multiple perspectives, and composing well-supported responses to ongoing academic and public conversations. Availability: Fall Semester. **Open only to students enrolled in the Environmental & Life Sciences and Healthcare & Social Assistance Innovation Pathways programs.



HISTORY & SOCIAL SCIENCES COURSE OFFERINGS

History classes are designed to help prepare students for their future roles as active members of society. Each course is designed to facilitate the profile of a learner, foster reading, writing, and critical thinking skills, and empower students to become independent and thoughtful, skillfully assess issues, make well-informed decisions, understand the impact history has on their future, the nation's, and the impact on the world at large.

Note: The Fairhaven High School Program of Studies reflects potential course offerings for the 2025-2026 school year. Student interest, class size, and teacher availability often influence course offerings. Courses and levels may be combined in order to meet minimum class size requirements.



WORLD HISTORY AND GEOGRAPHY SURVEY - GRADE 9 | 1 UNIT

416 HONORS 417 COLLEGE PREP

This course in World History will build and develop skills and knowledge that will be vital for engagement in an ever-changing, diverse world. The program will help the student understand the present by studying worldwide historical themes. This course explores clashes and interests, genocide, sectional differences, power conflicts, governments, and economic systems. In addition, students will examine physical and political geography, historical figures, themes, philosophies, and cultural ideas across the continents. The course emphasis will be on the development of reading primary and secondary sources, critical thinking skills, informative and argumentative writing, as well as research. Moving at a faster pace, the Honors class explores historical themes in depth. Additional independent work and readings are assigned.

AP WORLD HISTORY - GRADES 9-12 | 1 UNIT

415 ADVANCED PLACEMENT

Prerequisite: Teacher recommendation preferred

AP World History: Modern offers students an opportunity to investigate significant events, individuals, developments, and processes from 1200 to the present. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. Throughout these themes, students will: analyze primary and secondary sources; developing historical arguments; make historical connections; and utilize reasoning about comparison, causation, and continuity and change over time. Command of these course themes and key concepts require sufficient knowledge of detailed and specific relevant historical developments and processes to exemplify the themes and key concepts.