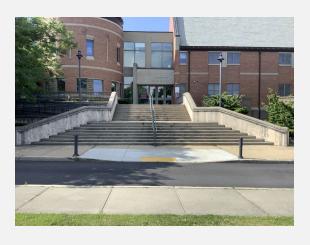
# Town of Fairhaven

Part B – Evaluation of Nondiscriminatory Policies & Practices in Programs, Services & Activities







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# Part B – Evaluation of Nondiscriminatory Policies & Practices in Programs, Services & Activities

# Introduction

In an effort to provide and maintain compliance with the American with Disabilities Act (ADA), the Town of Fairhaven contracted with the Institute for Human Centered Design (IHCD) to undertake a comprehensive assessment of its policies, practices and procedures as well as its facilities to determine compliance with the requirements of the Americans with Disabilities Act (ADA). The review and recommendations provided in this assessment also go beyond strict compliance assessment to recommend enhancements to current conditions that would result in a more usable, inclusive and welcoming environment for members of the Fairhaven community.

Information about corrective action will include recommendations based on Title II of the ADA for each aspect that requires action, as well as recommended "best practices".

The assessment included nondiscrimination in policies, practices and procedures for all of the Town's programs, services and activities including those related to effective communication and policies, practices and procedures relative to employment.

This report summarizes IHCD's findings of ADA Title II compliance. The information pertinent to this assessment was obtained by an online ADA questionnaire developed by the Institute for Human Centered Design (IHCD) and submitted by departments from the Town of Fairhaven, and from the Town's website. IHCD received thirteen (13) department questionnaire responses. The Fairhaven Commission on Disability and Council on Aging also provided feedback.

This mix of sources constitutes the basis for this compliance assessment report. It is clear that the Town understands many of its obligations under Title II of the ADA, but additional steps are necessary to ensure that people with disabilities enjoy the same opportunities to participate in its programs, services and activities as Fairhaven residents without disabilities.

# **Analysis**

ADA Title II prohibits discrimination on the basis of disability. Specifically, Title II requires that:

No qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of a public entity, or be subjected to discrimination by any public entity (28 CFR Part 35.100 (a)).

This report is divided into sections where these requirements apply. Each section includes the applicable citation from Title II of the ADA; IHCD's summary of findings after reviewing answers from the ADA questionnaire and information from the website and other previously mentioned sources. It also includes IHCD's recommendations for the Town of Fairhaven to implement.

# 1 – Designation of Responsible Employee

Title II of the ADA makes clear that a public entity that employs 50 or more persons must designate a responsible employee and adopt grievance processes.

A public entity that employs 50 or more persons shall designate at least one employee to coordinate its efforts to comply with and carry out its responsibilities under this part, including any investigation of any complaint communicated to it alleging its noncompliance with this part or alleging any actions that would be prohibited by this part. The public entity shall make available to all interested individuals the name, office address, and telephone number of the employee or employees designated pursuant to this paragraph. (28 CFR Part 35.107 (a)).

Title II provides little specific guidance for implementing this requirement but the primary role of the designated employee, also called the ADA Coordinator, is making sure that the Town is in compliance with the ADA.

#### **Findings**

The Town of Fairhaven has met its obligation to designate a responsible employee by naming Anne Carreiro as the Town's ADA Coordinator.

However, the ADA Coordinator does not appear to be listed on the Town's website, and most Town staff responded that they were unsure of who the ADA Coordinator was.

#### Recommendations

The Town should consider providing further clarification for its entire community, (including Town employees) regarding the ADA Coordinator. The Town should provide the name, phone number, email address and scope of responsibilities of the ADA Coordinator(s), or other controlling authorities, updating the ADA Notice and ADA Grievance Procedure as needed. The Town should also include the ADA Coordinator's contact information on Town's main website, the Human Resources webpage, the public school webpage, and in every Town building open to the public, in public meeting notices and on social media. Also, the Town should make sure the Commission on Disability is aware that Anne Carreiro is the Town's appointed ADA Coordinator.

Clarification regarding the ADA Coordinator will:

• Make it easier for the Town to be proactive in meeting the needs of members of the public with disabilities;

- Help the Town to develop and articulate a clear vision and mission with regard to members of the public with disabilities;
- Reduce confusion and improve the Town's day-to-day operations with respect to members of the public with disabilities;
- Permit employees to respond more quickly to needs as they arise because they have and can identify a primary contact for addressing their needs;
- Build in-house expertise and capacity;
- Prevent confusion and help ensure that candidates for employment, employees and the public have a clear understanding of their responsibilities and rights under the ADA.

#### 2 – Grievance Procedures

Title II of the ADA requires a public entity to adopt an adequate grievance process.

A public entity that employs 50 or more persons shall adopt and publish grievance procedures providing for prompt and equitable resolution of complaints alleging any action that would be prohibited by this part. (28 CFR Part 35.107 (b))

# **Findings**

A Grievance Procedure was found online <a href="https://www.fairhaven-ma.gov/sites/g/files/vyhlif7541/f/pages/10.07.2019">https://www.fairhaven-ma.gov/sites/g/files/vyhlif7541/f/pages/10.07.2019</a> ada notices.pdf. Six (6) staff respondents were not aware of Fairhaven's Grievance Procedure, three (3) staff respondents left the question blank, one (1) staff respondent said that they did not know, one (1) respondent said that "all civil rights policies"

(1) staff respondent said that they did not know, one (1) respondent said that "all civil rights policies are adhered to," another staff respondent stated that "any department head can be asked for an accommodation and if needed use the union grievance process or go to HR for assistance," and one (1) staff member said that their department has "informal ADA Grievance Procedures on a case-by-case basis."

The Town can adopt one Grievance Procedure for both employees and members of the public, or have two separate policies. The Grievance Procedure is an invitation to have a conversation and opportunity to resolve complaints. With a good Grievance Procedure, a person feels heard.

#### <u>Recommendations</u>

The Town should take steps to clarify its Grievance Procedure for members of the public and for Town employees.

IHCD recommends the following:

- Develop and publicize a Grievance Procedure or procedures that cover both employees and members of the public, that includes the name and contact information of the ADA Coordinator, steps a person should follow, and an appeal process.
- Prominently post the Grievance Procedure and state the commitment to provide copies in accessible formats upon request on Fairhaven's website homepage.
- Distribute the Grievance Procedure to all department heads, and post copies of it in noticeable locations in each of the Town's public buildings.
- Ensure Town employees and the public are aware of the Grievance Procedure and that Town employees can provide information to members of the public about the Grievance Procedure process when appropriate.
- Respond to grievances in a timely manner. Maintain confidential records for a reasonable length of time for all complaints submitted, including documentation of steps taken towards resolution.

#### 3 - Notice

Title II of the ADA requires that public entities notify participants of its non-discrimination policies:

A public entity shall make available to applicants, participants, beneficiaries, and other interested persons information regarding the provisions of this part and its applicability to the services, programs, or activities of the public entity, and make such information available to them in such manner as the head of the entity finds necessary to apprise such persons of the protections against discrimination assured them, the Act and this part. (28 CFR Part 35.106)

# <u>Findings</u>

An ADA Notice was found on the Town's website (<a href="https://www.fairhaven-ma.gov/sites/g/files/vyhlif7541/f/pages/public-notice-ada-2019.pdf">https://giles/vyhlif7541/f/pages/public-notice-ada-2019.pdf</a>), on the public school website (<a href="https://fairhaven.ss16.sharpschool.com/cms/One.aspx?portalId=106528&pageId=221275">https://fairhaven.ss16.sharpschool.com/cms/One.aspx?portalId=106528&pageId=221275</a>), and in the Personnel Policies and Procedures Manual (<a href="https://www.fairhaven-ma.gov/human-resources/files/personnel-policy">https://www.fairhaven-ma.gov/human-resources/files/personnel-policy</a>).

However, not all staff respondents were aware of the posing of ADA Notices. When asked if an ADA Notice has been posted, five (5) respondents stated that one was posted, however the remaining eight (8) respondents either said that ADA Notices are not posted, they were not sure if ADA Notices were posted, or they left the question blank.

#### Recommendations

The Town should take steps to clarify the posting requirements of the ADA Notice in compliance with the ADA Title II that states that public entities shall take steps to notify program/service participants, beneficiaries and employees of its obligations. Furthermore, by adopting a uniform policy, the Town has an opportunity to share the positive steps it is taking toward inclusion of all citizens. For example, the Town informs the community about upcoming meetings and other happenings through the Town's website, meeting agendas, and social media. These communications are opportunities to include a short ADA Notice of Nondiscrimination.

#### IHCD recommends:

- Adopt a formal ADA Notice that includes the name and contact information of the ADA Coordinator and steps that a person should follow to request a reasonable modification or auxiliary aid.
- Consider adopting Town-wide a shortened ADA Notice for meetings, newsletters, social media, etc. similar to the following: "If you need accommodations to participate, please contact xxx at least 48 hours before the meeting/event, excluding Saturday, Sundays and legal holidays at 508-xxx-xxxx or xxxxxx@fairhaven-ma.gov."
- Publish the ADA Notice in materials and communications distributed by the Town (e.g., reports, contracts, job applications, agendas, meeting notes, applications, social media and newsletters, etc.).
- Post copies in public locations in all municipal buildings open to the public.
- Distribute the ADA Notice to all department heads. Copies should also be provided in alternate formats to any person upon request.
- Post the ADA Notice on the Town's homepage, the school district webpage and other important town webpages.

#### 4 – Reasonable Modification of Policies, Practices and Procedures

Title II of the ADA requires state and local governments to modify its policies when necessary to avoid discrimination:

A public entity shall make reasonable modifications If audible communication is integral to the use of the space, an assistive listening system shall be provided as shall a sign with the International Symbol of Access for Hearing Loss. in policies, practices, or procedures when the modifications are necessary to avoid discrimination on the basis of disability, unless the public entity can demonstrate that making the modifications would fundamentally alter the nature of the service, program, or activity. (28 CFR Part 32.100 (b)(7))

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#### **Findings**

The Town has taken some initial steps toward complying with the ADA and ensuring people with disabilities can participate in Town programs. It mentions modifications to policies and procedures in the Public Notice online (<a href="https://www.fairhaven-ma.gov/sites/g/files/vyhlif7541/f/pages/public-notice-ada-2019.pdf">https://www.fairhaven-ma.gov/sites/g/files/vyhlif7541/f/pages/public-notice-ada-2019.pdf</a>). However, a majority of departments responded that they have not developed written policies and/or procedures to ensure compliance with the ADA nor have most departments developed a department-specific reasonable modification process. Though there is no indication that the Town does not or has failed to provide reasonable modifications, a publicized process will help ensure that people with disabilities can participate in all of Fairhaven's program, services and activities.

Additionally, there was concern from the Commission on Disabilities (COD) that there is an overall lack of understanding of a culture of inclusivity and universal design. They stated that "policies do not reflect the needs of those who have learning disabilities, intellectual disabilities or are neurodiverse." The Commission stressed the importance of having a sensory area at events. The COD is interested in receiving training and ensuring that staff is trained to "improve programs for maximum inclusivity (words, assistive technology, program structure and other considerations)" for the many different ability levels of people in the Town.

Further ideas and concerns of the COD include the following:

- Providing more accommodations for people who need them.
- Providing options for people who cannot see closed captioning or hear the speakers at events.
- There is lack of information on the accessible spaces in the Town (such as if beach mats or beach chairs are provided on beaches).
- Providing more outreach to individuals with disabilities.
- Providing a Town van that provides transportation for individuals around Town and to voting places.
- Ensure that accessible parking tickets are enforced.
- Providing more open meetings at Fairhaven Housing to make it easier for people with disabilities to attend.

#### Recommendations

The Town should develop written policies and procedures for providing reasonable modifications to ensure compliance with the ADA.

**IHCD** recommends:

- Ensure that Town employees can provide information to members of the public about the process of requesting reasonable modification of policies when appropriate.
- Include the ADA Coordinator's name, address, telephone number and email address on materials and publications that contain general information disseminated to staff and members of the public.
- Post the process for requesting reasonable modifications on the Town's website, school district webpage, and other important Town webpages.
- Develop written policies and procedures that address maintaining or providing an accessible route to and through temporary Town events. Examples include but are not limited to ensuring that an accessible route is provided around construction sites, to and throughout temporary Town events/festivals, to and through accessible voting venues, around outdoor dining, and after a snowstorm if the effects of the storm compromise accessible routes. It is also recommended that the Town develop and publicize a method to deal with objects such as cars and trash cans that can become fixtures on the sidewalks blocking the accessible route. This is a non-exhaustive list. Consider creating a reporting mechanism for citizens to report issues as they arise and a method for the Town to address the reported issues in a timely manner.
- Ensure staff is trained to provide assistance upon request. IHCD, through its New England ADA Center, can provide a training for the Town of Fairhaven on the Town's ADA obligations, including the administrative requirements and providing reasonable modifications. This training would be appropriate for department heads and public-facing Town staff. It would build confidence about rights and responsibilities and build capacity within the Town to comply with this important element of the ADA.
- Regarding an inclusive design policy for neurodiverse residents at parades and Town events,
   IHCD recommends that the Town provide noise-canceling headphones, sunglasses, and toys for
   use during the parades and designating portions of the parade to refrain from using flashing
   lights, sirens, horns, and loud music. Further information can be found in an article from the
   Autism Alliance: <a href="https://autismalliance.org/news/city-framinghams-flag-day-parade-include-events-first-sensory-friendly-section">https://autismalliance.org/news/city-framinghams-flag-day-parade-include-events-first-sensory-friendly-section</a>.
- As best practice, IHCD recommends that the Town develop a website explaining the location of
  accessible services, activities, and facilities. One way to help make everyone aware of locations
  where accessible programs are offered in Fairhaven is to develop a web site listing these
  programs and providing accessibility information. The following web address is an example of a
  web site for the Department of Conservation and Recreation (DCR) in Massachusetts that
  describes accessible locations and features of DCR program activities in a comprehensive
  fashion: <a href="https://www.mass.gov/topics/accessible-recreation">https://www.mass.gov/topics/accessible-recreation</a>.

#### 5 - Eligibility Criteria

A Title II entity may not impose eligibility criteria that may prevent a person with a disability from participating in its programs, services or activities:

A public entity shall not impose or apply eligibility criteria that screen out or tend to screen out an individual with a disability or any class of individuals with disabilities from fully and equally enjoying any service, program, or activity, unless such criteria can be shown to be necessary for the provision of the service, program, or activity being offered. (28 CFR Part 35.100 (8)).

This requires that ADA Title II entities may not impose eligibility criteria that either screen out or tend to screen out persons with disabilities, unless it can show that such requirements are necessary for the provision of the service, program or activity.

#### **Findings**

Several programs within the Town of Fairhaven have eligibility criteria such as residency in the Town of Fairhaven, or being a veteran. Also, certain programs have age restrictions. These requirements might be necessary for the provision of the service, program or activity, and they appear to be permitted under the ADA.

#### 6 - Employment and Reasonable Accommodation

Title II of the ADA prohibits discrimination on employment on the basis of disability:

No qualified individual with a disability shall, on the basis of disability, be subjected to discrimination in employment under any service, program, or activity conducted by a public entity. (28 CFR Part 35.140 (a)).

Under the ADA, an employer has to provide reasonable accommodations to qualified individuals with disabilities who are employees or applicants for employment, unless to do so would cause undue hardship (significant difficulty or expense). A reasonable accommodation may include modifying work schedules, job restructuring, and making facilities used by employees readily accessible to employees with a disability.

#### **Findings**

The Town has iterated in its Personnel Policies and Procedures Manual (<a href="https://www.fairhaven-ma.gov/human-resources/files/personnel-policy">https://www.fairhaven-ma.gov/human-resources/files/personnel-policy</a>) that the Town is an Equal Opportunity Employer. The document also describes Reasonable Accommodations. Also, nine (9) out of thirteen (13) respondents

indicated that they have nondiscriminatory practices and policies relative to employment in place. Nine (9) out of thirteen (13) respondents stated that there is reasonable accommodation on policies in place for qualified applicants or employees with disabilities. Nine (9) out of thirteen (13) respondents indicated that there is nondiscrimination in selection criteria and the administration of tests.

#### Recommendations

- Clearly provide information on who to contact regarding reasonable accommodation requests for job applicants and municipal employees on the human resources webpage.
- Include an "Equal Opportunity Employer Statement" on the human resources webpage and on job applications.
- Review and update job descriptions with a focus on identifying essential and marginal tasks. For example, one of the more controversial job requirements is a driver's license, which is only sometimes essential. Often a person with a disability can do their job or to get to work on time without a driver's license. If this is the case, the driver's license requirement should be removed from the job description. The focus should be on whether the applicant can complete the task with or without reasonable accommodation.
- IHCD recommends that Town of Fairhaven employees familiarize themselves with the excellent free national resource from the Job Accommodation Network (JAN) (<a href="https://askjan.org">https://askjan.org</a>).

#### 7 – Effective Communication through Auxiliary Aids and Services

Title II entities are required to provide appropriate auxiliary aids and services to ensure "effective communication" with people with disabilities. This obligation applies to all members of the public with disabilities including job applicants, program participants, and people who are seeking information about the Town's programs, services or activities. Specifically, Title II requires that:

A public entity shall take appropriate steps to ensure that communications with applicants, participants, members of the public, and companions with disabilities are as effective as communications with others. (28 CFR Part 35.100 (a)).

Auxiliary aids and services are devices or services that enable effective communication for people who have vision, hearing, or speech disabilities (communication disabilities), use different ways to communicate. The type of auxiliary aid or service necessary to ensure effective communication will vary in accordance with the length and complexity of the communication involved (e.g., a query at a service counter in the Town offices, a meeting, a job description).

The obligation to communicate effectively with people who have disabilities applies to the presentation and exchange of information in all forms including sound, print, graphics and voice.

Furthermore, this requirement may include but is not limited to providing sign language interpreters, telephone handset amplifiers, Telecommunication Devices for Deaf persons (TDD's), note takers, written materials for persons who are deaf or hard of hearing, transcripts, braille, digital or audio information for persons who are blind or have difficulty seeing.

The decision about which auxiliary aid is appropriate should evolve from a consultation between the ADA Title II entity (Town of Fairhaven) and individuals with disabilities wherever possible to ensure effective communication. In many cases, more than one type of auxiliary aid or service may make effective communication possible. While consultation is always strongly encouraged to achieve effective communication, the Town of Fairhaven and all public entities are required to give primary consideration to the requests of individuals with disabilities. The effective communication obligation does not require the Town to take any action that would result in a fundamental alteration in the nature of its services, programs or activities, or that would impose an undue financial and administrative burden.

# <u>Findings</u>

From department responses, the Town has taken steps to provide Effective Communication, but it seems that clarifying procedures for providing Effective Communication could be beneficial. Six (6) respondents indicated that Effective Communication was not applicable or indicated that they did not know about or provide Effective Communication. Two (2) respondents wrote about the website: "Full inclusive accessibility featured are within the website. Currently being updated" and "the Town website which includes an Assessor's Page is managed by IT so I don't know how to answer this question. Currently our written information is not provided in a manner that is effective for visually impaired or blind residents." Additional comments include: "We would help," "accommodation requests can be made and are reviewed for ability to accommodate or offer an alternative," "any information that needed to be handled would be done on a case-by-case basis," and "we have ADA approved voting stations for the visually impaired or blind voters."

Regarding effective communication, the Commission on Disabilities (COD) mentioned that Closed Captioning devices are not available all of the time for meetings, the Town should have on-demand interpreters available to interpret all meetings, and felt that videos or visuals on how to become a member of a committee would be useful. They also believe that visual supports would be helpful in

providing customer support to people with disabilities. With regards to websites of the Town, the COD feels that many are counter intuitive and difficult to navigate.

#### Recommendations

The Town should maintain and publicize clear processes for members of the public and employees to request auxiliary aids and services that may be necessary in order to provide Effective Communication.

#### IHCD recommends:

Distribute an Effective Communication notice to all department heads. Publish it in a local newspaper of general circulation serving the Town; in all materials regarding the Town's programs, services or activities; on the Town's website homepage; in meeting notices; and on social media. Copies should also be posted in prominent locations in the Town's public buildings.

- Staff should clearly understand the responsibility to provide auxiliary aids and services where
  necessary to afford qualified individuals with disabilities, including applicants, participants,
  companions, and members of the public, an equal opportunity to participate in, and enjoy the
  benefits of, a service, program, or activity of a public entity. (28 CFR Part 35.153 (b)). Staff
  should also clearly understand the process for requesting auxiliary aids and services when
  needed.
- Staff need to understand the scheduling time necessary in requesting a sign language interpreter or a Computer-Assisted Real Time Interpreter (CART) through the Commission for the Deaf and Hard of Hearing or other provider.
- Members of the public also need to have a clear understanding of the process for requesting
  auxiliary aids and services and the time period in which a request should be made if it involves
  ASL interpreters, CART, or special equipment such as assistive listening devices that may need
  to be rented. This information should be included in the general information for the public as
  well as on the Town's website.
- Interpreters must be qualified. A "qualified" interpreter is someone who is able to interpret effectively, accurately, and impartially, both receptively (i.e., understanding what the person with the disability is saying) and expressively using any necessary specialized vocabulary (i.e., having the skill needed to convey information back to that person).
- In determining what type of auxiliary aid or service is necessary to comply with Title II of the ADA, the Town should give primary consideration to the expressed preference for a particular auxiliary aid or service by deaf and hard of hearing individuals. Primary consideration means that the Town of Fairhaven will inquire as to the choice of auxiliary aid or service of the person

with a disability and will honor the expressed choice unless the Town can demonstrate that another equally effective means of communicating is available.

- Ideally, the Town should develop a system for training staff to meet these responsibilities
  including knowing the processes for securing braille, making large print, and creating other
  types of accessible formats, understanding how to request interpreters, and understanding the
  length of time needed prior to an event that may be required to accomplish these tasks. It is
  also important that staff know how to use and maintain assistive listening systems and other
  special devices to assist people with disabilities to enjoy effective communication.
- Adopt a policy to ensure that public meetings are held in meeting rooms that have the capacity
  for assistive listening devices. Often times, receivers are kept in one centralized location such as
  at the Town Hall or Library. The Town should ensure that they have the correct number of
  receivers for every room where audible communication is integral to the use of the space and
  audio amplification is provided, and that the equipment is maintained in operable working
  condition (charged or with fresh batteries and ready for use, for example).

IHCD, through its New England ADA Center, can provide a training for the Town of Fairhaven on effective communication that would be appropriate for department heads and public-facing Town staff in order to build confidence about rights and responsibilities and to build capacity within the Town to comply with this important element of the ADA. Please contact the New England ADA Center if you would like to learn more about the process of scheduling a training. (https://www.newenglandada.org/)

#### **Sample of Effective Communication request:**

"The Town of Fairhaven is committed to the full participation of people with disabilities. Any person with a disability who requires an auxiliary aid or service for effective communication, or a modification of policies or procedures to participate in the Town's programs, services, activities and committee meetings, should contact the office of the ADA Coordinator (Name, Address, Phone number and Email) as soon as possible but no later than 48 hours\* before the scheduled event." (\*If the Town needs 2 or 3 weeks or longer to ensure an interpreter, then it must be clearly stated).

• Ensure that information and resources at each department that interacts with the public are available in accessible formats. That could be done by having a large print sign at each department and on each department's portion of the website stating:

"Our materials are available, upon request, in accessible formats such as audio, large print or braille."

- Ensure that staff interacting with the public is fully trained on how to respond to TTY/video calls
  and relay calls for telephone communications with people who are deaf, have difficulty hearing
  or have speech disabilities. Even though there is a fundamentally changed pattern among
  people who are deaf or hard of hearing in relation to communication technology, <u>TTY remains a
  compliance requirement</u>. Because of the advances in communication technology, some people
  who are deaf and people with speech disabilities no longer have TTYs in their homes and rely
  instead on instant messaging, text messaging, email, or the video communication features of
  cell phones, tablets and computers.
- Ensure that the Town's website and other web-based services are accessible to people with disabilities. It is the Department of Justice position that when services are provided on a website, those services too must be made accessible (see <a href="https://www.ada.gov/mclennan\_pca/mclennan\_sa.html">www.ada.gov/mclennan\_pca/mclennan\_sa.html</a> — Section K on Web Based Services and Programs).
- To address these Information and Communication Technology (ICT) issues, Fairhaven should commit to fixes and maintenance of the website accessibility. All staff should undergo training on accessibility best practices for posting web content and creating accessible documents. All third-party software should be properly vetted for compliance with WCAG 2.0 AA and section 508 of the Rehabilitation Act.
- IHCD recommends providing web forms or accessible fillable PDFs for all the forms available on the Town's website.
- Include captioning for all the videos available on the Town's website and social media.
- Include alternative text descriptions for all photographs and images available on the Town's website and social media.
- Provide podcast transcripts upon requests.
- Additionally, under Title II of the ADA, emergency programs, services and activities must be
  accessible to people with disabilities. Ensure that the Town takes the necessary steps to
  effectively communicate with people with disabilities and make the emergency plan available
  on the Town's website and update the emergency procedure as often as is necessary.

Also, it is the Department of Justice position that police stations provide sign language interpreters in a timely manner when requested.

- Non-scheduled Interpreter Requests: A "non-scheduled interpreter request" means a request for an interpreter made by an inmate, visitor, companion, or other member of the public, who is deaf or hard of hearing with less than two (2) hours advanced notice. For non-scheduled interpreter requests, the interpreter shall be provided no more than two (2) hours from the time of the request for an interpreter if the service is provided through a contract interpreting service or a staff interpreter who is located off-site or 30 minutes from the request for an interpreter if the service is provided through a Video Remote Interpreting service.
- <u>Scheduled Interpreter Requests</u>: A "scheduled interpreter request" is a request for an interpreter made two (2) or more hours before the services of the interpreter are required. For scheduled interpreter requests, the police department will make a qualified interpreter available at the time of the scheduled appointment. If an interpreter fails to arrive for the scheduled appointment, upon notice that the interpreter failed to arrive, the police department will immediately use reasonable efforts to call an interpreter service for another qualified interpreter or provide a Video Remote Interpreting service.

#### 8 – Emergency Preparedness, Evacuation Plans, and Emergency Shelters

While a review of the Town of Fairhaven's emergency preparedness, evacuation plans and emergency shelters was not part of the scope of work, as evidenced by recent US Department of Justice's (DOJ) Project Civic Access settlement agreements, DOJ's views on emergency preparedness, shelters and evacuation plans are critical components of a Town's responsibilities related to accessibility.

The Commission on Disability noted that there is confusion about how to be sure that there is one centralized location for information identifying that there are individuals with disabilities in a household. They mention that some people use SMART 911, but first responders do not use this system.

#### <u>Recommendations</u>

- Visibly post up-to-date floor plans for all buildings;
- Post information about evacuating people unable to use stairs;
- Develop evacuation plans for each facility;
- As plans are developed or revised, adopt policies to ensure that community evacuation plans
  enable people with disabilities, including those who have mobility, vision, hearing, or cognitive
  disabilities, mental illness, or other functional limitations, to safely self-evacuate or to be
  evacuated by others. Until all emergency shelters are accessible with parking, exterior routes,
  entrances, interior routes to the shelter area, and accessible toilet rooms serving the shelter

area, the Town should identify and widely publicize to the public, including persons with disabilities and the organizations that serve them, the locations of the most accessible emergency shelters.

For more information related to emergency preparedness see the following:

- Making Community Emergency Preparedness and Response Programs Accessible to People with Disabilities: <a href="http://www.ada.gov/emergencyprepguide.htm">http://www.ada.gov/emergencyprepguide.htm</a>
- ADA Tool Kit: Emergency Management http://www.ada.gov/pcatoolkit/chap7emergencymgmt.pdf
- FEMA Guidance on Planning for Integration of Functional Needs Support Services in General Population Shelters — <a href="http://www.fema.gov/pdf/about/odic/fnss\_guidance.pdf">http://www.fema.gov/pdf/about/odic/fnss\_guidance.pdf</a>
- Additionally, we recommend considering engaging the National Fire Protection Association (NFPA) for evacuation training and guidance, providing and load verifying backup power source for elevators to address Functional Needs Support Services (FNSS) emergency shelter needs, installing one or more accessible showers to meet emergency shelter needs and providing backup power for charging batteries for wheelchairs or breathing equipment and refrigeration for medication to meet emergency shelter needs.

Based on this review, IHCD recommends the following:

- Ensure that the input and needs of staff and visitors with disabilities are included in all phases of emergency management planning. When developed, involve the participation of members of the Fairhaven Commission on Disability.
- Ensure that communication with members of the public with disabilities is as effective as communication with any members of the public.
- Make the evacuation procedure available on the Town's website in an accessible format and update the evacuation procedure as often as necessary.

# **Reference List**

ADA Action Guide for State and Local Governments:

www.adaactionguide.org

#### Department of Justice:

- Americans with Disabilities Act Title II Regulations:
   <a href="http://www.ada.gov/regs2010/titleII">http://www.ada.gov/regs2010/titleII</a> 2010/titleII 2010 regulations.htm
- Making Community Emergency Preparedness and Response Programs Accessible to People with Disabilities — <a href="http://www.ada.gov/emergencyprepguide.htm">http://www.ada.gov/emergencyprepguide.htm</a>

Federal Emergency Management Agency (FEMA):

 FEMA Guidance on Planning for Integration of Functional Needs Support Services in General Population Shelters — http://www.fema.gov/pdf/about/odic/fnss\_guidance.pdf

Job Accommodation Network (JAN):

http://www.askjan.org

New England ADA Center:

https://www.newenglandada.org