

Students should attempt to select the combination of courses over their four years of high school that will provide them with the best foundation possible to further their post- high school goals. The range of courses available to students allows for preparation for a wide range of post-high school pursuits.

All courses are designed to provide students maximum opportunity for achievement commensurate with their ability, performance, and goals. Students are encouraged to select a course of study that is consistent with a realistic self-assessment of current academic performance, future aspirations, and motivation to work for success.

ADVANCED PLACEMENT

Advanced Placement courses are offered at a level of rigor and challenge equivalent to a freshman college course. These courses are demanding and follow a curriculum recognized by the College Board through the official AP Course Audit process, and culminate with an examination in May. All students enrolled in an AP course are expected to take the AP exam and must do so in order to earn AP level credit on their transcript. Student scores on these exams range from 1 to 5. A student scoring a 3 or higher may earn college credit at participating colleges and universities. Advanced Placement courses are designed for students with solid study skills and the motivation to undertake a challenging academic program. FHS now offers the option of earning an AP Capstone Diploma by completing the necessary requirements. Additional information regarding Advanced Placement courses can be found on the College Board's website at www.collegeboard.org.

HONORS

Honors level courses are designed for the student who has consistently demonstrated the ability and motivation to achieve a high degree of success in a rigorous academic program. Work in these courses focuses on developing advanced skills, knowledge, and understanding. Participation in Honors level courses provides strong preparation for college work.



COLLEGE PREP

College Prep courses are designed for the student who has demonstrated the ability and motivation to achieve success in a solid college-oriented academic program. College Prep courses focus on developing solid mastery of essential content, skills, and understandings, at a demanding, but lesser pace and depth than at the Honors level.

SPECIALIZED INSTRUCTION

Specialized instruction courses are offered at a moderate level of difficulty with specialized support for students who have demonstrated a range of abilities for achieving academic success. These courses emphasize mastery of basic core content and standards, skills, and understandings that offer the student a sound preparation for challenges beyond high school.

SCHOOL SERVICE

The Massachusetts Curriculum Frameworks stress the value of “authentic learning.” Involvement in community service learning activities provides a forum in which such learning will occur. School service is an opportunity for students to assist a faculty/staff member during the school day to participate in learning activities. This opportunity is limited to Juniors and Seniors in good academic standing, and to one period per semester if their schedule allows.



PREREQUISITES

Enrollment in any sequential course (English 1, 2, 3, and 4 for example), unless stated otherwise in the course description, requires the successful completion of the previous course in the sequence. It is recommended that a grade of C- or better be earned in order to continue in an elective sequential course. Exceptions to this may be made at the discretion of the principal in consideration of extenuating or unusual circumstances.

SUMMER/EVENING SCHOOL

Students are eligible to make up a failed course providing the final grade is not lower than an F (50-64). Students with a final grade of F- (49 and below) may be permitted to make up the course in Summer/Night School with the teacher's recommendation and the permission of the principal. An INC (Incomplete) cannot be made up in summer school, nor can a grade of FNC (Failure – no credit). Students are responsible for their own transportation and any program costs.

It is expected that students who fail a required course (particularly English and Math) will take the course if offered in summer school. "Doubling up" on required or sequential courses will not be permitted without the express permission of the principal. Those who are offered to do so will be evaluated after the first quarter and may be removed from the course if they are failing. A passing summer or night school grade will be reported on the high school transcript as a 65%(D).



REPEATING A COURSE

Students who do not pass a required and sequential course are expected to attend summer to make-up courses. In certain circumstances, with the approval of the principal and the academic lead, a student may be allowed to retake these courses during the regular FHS school schedule.

Students may choose, and in fact are sometimes encouraged, to repeat a course (already once passed) at the same or higher level in order to achieve greater mastery of the subject matter and to earn a higher final grade in that course. Students will not receive additional credit for a course for which credit has already been granted. However, a higher grade earned in a repeated course will be substituted on a transcript for a lower grade earned previously. The higher grade will also be reflected in class rank computations and applied to meeting prerequisite requirements for sequential courses.

CREDIT RECOVERY/ONLINE LEARNING

Students may be eligible to participate in an online pathway for a personalized learning experience to recover lost credit, take an additional or elective course not offered in the classroom setting, fulfill Innovation Pathways course requirements, or master important skills needed to be more successful. Current online courses are offered through the Edgenuity learning platform.

Students must determine eligibility to take a course through their counselor and approval of the principal is required.



COURSE SELECTION PROCESS

Generally, at the midpoint of the school year, students and parents, together with their counselor, select an appropriate program for the next school year. Current year teachers will assist in the process by making recommendations for appropriate instructional levels, sequential courses, and other department course options based on a student's academic performance and study habits. We encourage all students to follow their teacher's recommendations. A student may, with extenuating circumstances, request a change to a teacher's recommendation through their guidance counselor and with proper documentation.

Students must at all times carry a full course load. Therefore, a student cannot drop a required or an elective subject if doing so brings the credit total below the required minimum.

SCHEDULE CHANGE POLICY

The school-counseling department will consider changes at the beginning of the school year (Semester 1) and the beginning of Semester 2 for the following reasons:

Changes in student course schedules can only be made in the school counseling office prior to the start of the school year and during the first two weeks of a new course. Level changes may be considered following the first quarter progress reports. Following this time period, a student may only withdraw from a course with the permission of the sending and receiving teacher, parent/guardian, counselor, and final approval by the principal. Students who withdraw from a course following the quarter 1 progress report period will receive a WP (Withdraw-passing) or a WF (Withdraw-Failing) on his/her permanent transcript. No student may enter a new class or be withdrawn from an existing class on his/her schedule without full approval and clearance from his/her counselor.

SCHEDULING ERROR

FAILURE TO MEET
PREREQUISITES

STUDENTS W/ INCOMPLETE
SCHEDULES (NOT ENOUGH
SUBJECTS FOR COLLEGE/
GRADUATION)

STUDENTS WHO NEED
SCHEDULE CHANGES BECAUSE
OF SUMMER SCHOOL
COMPLETION

TEACHER-RECOMMENDATION
CHANGES



Innovation Pathways Program-Business and Finance

Innovation Pathways is a great opportunity for students who are interested in the sector of Business and Finance, to explore relevant classes and complete immersive experiences. Fairhaven High School is committed to ensuring equitable access to all students wishing to join the program. Applications for the three-year program are due in May of Freshman year. Students enrolled in Innovation Pathways will graduate with their peers and will receive a distinguished diploma indicating their participation in the recognized program. Completing the program is not binding in any way. Students can exit the program at any point and can enroll in any college of their choice. This program can be completed at NO COST to students and their families.

Innovation Pathways Requirements

Students in the Innovation Pathways three-year Program (*Business and Finance*) must complete two technical classes, two advanced classes, and one 100-hour internship at SouthCoast Federal Credit Union. Applicants typically enter the program in 10th grade and exit in 12th grade, but the program allows several entry points.

List of Technical Classes (*Only two must be completed*):

- Computer Applications
- Economics
- Financial Literacy & Consumerism
- Algebra 2 With Financial Applications

List of Advanced Classes (*Only two must be completed*)

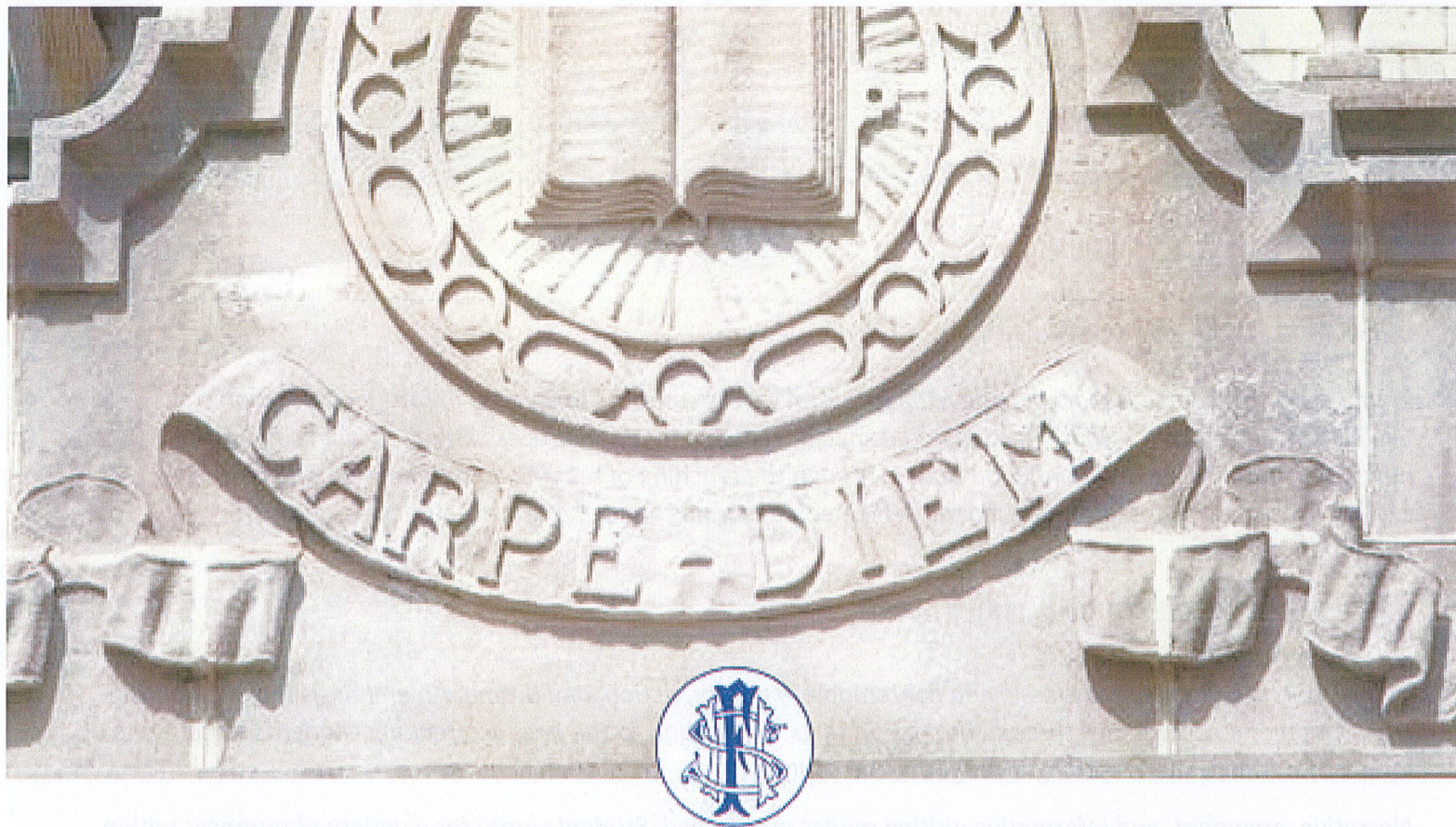
- AP Statistics (FHS)
- Intro to Business (Massachusetts Maritime Academy)
- Principles of Accounting I (Bristol Community College)
- Principles of Management (Bristol Community College)
- AP Economics (FHS)

The program will provide students with opportunities to acquire certifications in Industry Recognized Credentials such as Microsoft Office Specialist (MOS), QuickBooks, Smart Money, and the Banking Teller Certificate at NO COST to students and their families.

This program is at NO COST to students and their families, including dual enrollment classes cost, as well as transportation to in-person classes and/or internship locations.

FHS has secured 16 slots in this program. All 9th graders interested in enrolling are encouraged to apply! No GPA or other academic requirements are needed.

For a copy of the application or more information, contact College & Career Coordinator Mrs. Marlene Sabeh 508-784 7442, or email msabeh@fairhavenps.net.



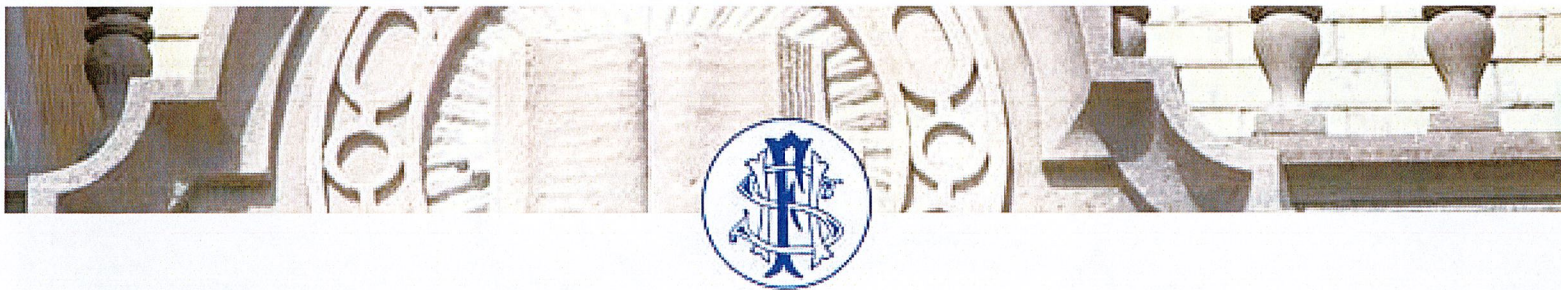
ENGLISH LANGUAGE ARTS COURSE OFFERINGS

The mission of the English department is to design courses that elevate students' abilities to engage in sophisticated critical thinking, enhance communication skills, and foster creativity in learning.

In each course, we explore works of literature and nonfiction from canonic and contemporary authors who represent a range of diverse experiences to position students to be effective collaborators. Anchor texts are selected to provide students with equal access to a shared curricular foundation while self-selected and supplemental texts are employed to meet the interests of individual students and classes.

All courses are designed to promote the power of the written and spoken word. Lessons engage students in a range of writing and research experiences to strengthen their abilities to participate in civic discourse effectively and contribute meaningfully to their local and global communities.

Note: The Fairhaven High School Program of Studies reflects potential course offerings for the 2025-2026 school year. Student interest, class size, and teacher availability often influence course offerings. Courses and levels may be combined in order to meet minimum class size requirements.



ENGLISH LITERACY- GRADE 9 | 1 UNIT

018 COLLEGE PREP

Emphasis in this course is placed on developing literacy skills essential to success in future course work. Eligibility is determined through testing and a specific recommendation process. Students gain confidence navigating both fiction and nonfiction texts. Through the teaching of reading comprehension and writing explicitly, this course fosters independent, self-directed learning while monitoring student progress for continued success.

ENGLISH 1 - GRADE 9 | 1 UNIT

011 HONORS 012 COLLEGE PREP

In this course, students read classic and contemporary poetry, fiction, and drama. An emphasis is placed on the exploration of current issues through nonfiction texts. In addition to the assigned reading, students select texts of interest for independent reading throughout the course.

Narrative, argument, and informative writing modes are studied. Students write for a variety of purposes within skill-based lessons. Elements of writing such as coherence, organization, and style are explored. Students are introduced to using research databases effectively, develop research questions, attribute sources, and participate in other research lessons designed to prepare them for research opportunities.

Higher order thinking skills are evaluated formally and informally through classroom assessments. Reading, writing, speaking, & listening skills are assessed at grade-level and through departmental common assessments.

Honors English explores topics in more depth, requires outside reading, and provides students with additional opportunities for independent study and inquiry.

ENGLISH 2 - GRADE 10 | 1 UNIT

021 HONORS 022 COLLEGE PREP

This course continues to develop the skills introduced in English 1. The analysis of literary texts is emphasized. Global issues are investigated through nonfiction texts and student inquiry. In addition to the assigned reading, students self-select texts of interest for independent reading throughout the course.

Narrative, argument, and informative writing modes are studied. Students write for a variety of purposes within skill-based lessons. Students strengthen research skills by engaging in research opportunities that require them to develop and refine research questions, identify reliable and appropriate sources using research databases, consider source reliability, and synthesize ideas to form a defensible and well-organized argument.

Higher order thinking skills are evaluated formally and informally through classroom assessments. Reading, writing, speaking, & listening skills are assessed at grade-level and through departmental common assessments.

Honors English explores topics in more depth, requires additional reading, and provides students with additional opportunities for independent study and inquiry.



AP CAPSTONE

SEMINAR AND RESEARCH

AP Capstone is a diploma program that consists of AP Seminar, followed by AP Research. The AP Capstone Diploma is awarded to students who earn a score of 3 or higher on four additional AP exams, along with AP Seminar and AP Research which are required courses for the program. The AP Capstone Certificate is awarded to students who earn a score of 3 or higher on both the AP Seminar and AP Research exams. The AP Capstone program prioritizes independent research, collaborative teamwork, and communication skills highly valued by colleges, universities, and employers.

AP SEMINAR - GRADE 10 or 11 | 1 UNIT **050 ADVANCED PLACEMENT**

Prerequisite: Teacher Recommendation preferred

This is a foundational course that engages students in cross-curricular conversations that explore the complexities of topics by analyzing divergent perspectives. Using an inquiry-based approach, students practice reading and analyzing articles, research studies, and foundational literary and philosophical texts. Students investigate academic and real-world topics from multiple perspectives, gather and analyze information from various sources, develop credible and valid evidence-based arguments, collaborate in teams, and communicate using appropriate media.

AP RESEARCH - GRADE 11 or 12 | 1 UNIT **051 ADVANCED PLACEMENT**

Prerequisite: Teacher Recommendation preferred

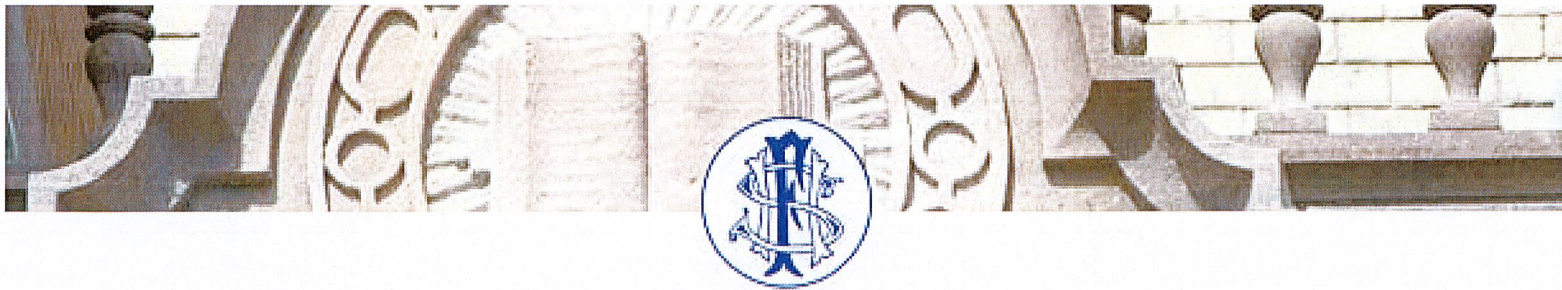
This course builds on the skills learned in AP Seminar, allowing students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long, research-based investigation to address a research question. Teachers guide and support students as they develop their research. Students in this course engage with both literary and non-literary texts.

AP LANGUAGE AND COMPOSITION - GRADE 11 - 12 | 1 UNIT **030 ADVANCED PLACEMENT**

Prerequisite: Teacher Recommendation preferred

Equivalent to a first-year college composition class, this course emphasizes effective writing and critical reading skills. A variety of non-fiction essays from various fields and genres are read, analyzed, and discussed. Students practice and refine argumentative, rhetorical analysis, and synthesis essay writing in preparation for the exam in May.

In this course, students also read and examine an abbreviated version of fiction texts embracing multiple perspectives. Registration for this AP course commits students to the end of the year AP exam. While the course is open to sophomores, students and parents must understand that the commitment paired with the rigor of the course requires an exceptional work ethic to ensure success.



ENGLISH 3 - GRADE 11 | 1 UNIT

031 HONORS 032 COLLEGE PREP

THE AMERICAN EXPERIENCE

Students explore perspectives on American experiences by reading classic and contemporary poetry, fiction, and drama. Students analyze literary and nonfiction texts and discuss current events in America. In addition to the assigned reading, students select texts of interest for independent reading throughout the course.

Narrative, argument, and informative writing modes are studied. Students write for a variety of purposes within skill-based lessons. Students conduct research with teacher support on a topic of interest relating to a theme in the course, a current events issue, or a career pathway.

Higher order thinking skills are evaluated formally and informally through classroom assessments. Reading, writing, speaking, & listening skills are assessed at grade-level and through departmental common assessments.

Honors English explores topics in more depth, requires outside reading, and provides students with additional opportunities for independent study and inquiry.

ENGLISH 4 - GRADE 12 | 1 UNIT

042 COLLEGE PREP 041 HONORS

CONTEMPORARY STUDIES

In collaborative settings that stress higher-order thinking, critical analysis, and reflection, students in Senior English engage with topics at the confluence of global perspectives and contemporary thinking. In units of study that include policy, identity, and human rights, students engage deeply with high-interest questions that both energize and challenge them to self-advocate, think critically, and engage with their communities.

Students are challenged to communicate their ideas through a variety of writing models that stress formal, informal, and creative modes. Writing styles include argument, narrative, synthesis, reflection, and formal research projects with topics that are student-selected and personally meaningful. In addition to the assigned reading, students select works of interest for independent reading.

Core skills of reading, writing, speaking, and listening are assessed at grade level and through departmental common assessments.

Honors English explores topics in more depth, requires outside reading, and provides students with additional opportunities for independent study and inquiry.



AP LITERATURE AND COMPOSITION - GRADE 11 OR 12 | UNIT 1

040 ADVANCED PLACEMENT

Prerequisite: Teacher recommendation preferred

Equivalent to a first-year college English Literature class, this course provides a rigorous study of literature that covers major classic and contemporary works. Through interpretive and analytical approaches to literature, students adopt a sophisticated writing style to analyze works of nonfiction including poetry, prose, and drama. Throughout the course, a strong emphasis is placed on developing analytical writing skills. Students are expected to come to class prepared to discuss the reading assignments thoughtfully and articulately. Students taking this course experience a workload consistent with a typical undergraduate English course. Registration for this AP course commits students to the end-of-the-year AP exam.

MYSTERY AND CRIME: UNRAVELING THE LITERARY SECRETS

GRADE 11-12 | UNIT 0.5 UNITS

065 UNLEVELED (Semester)

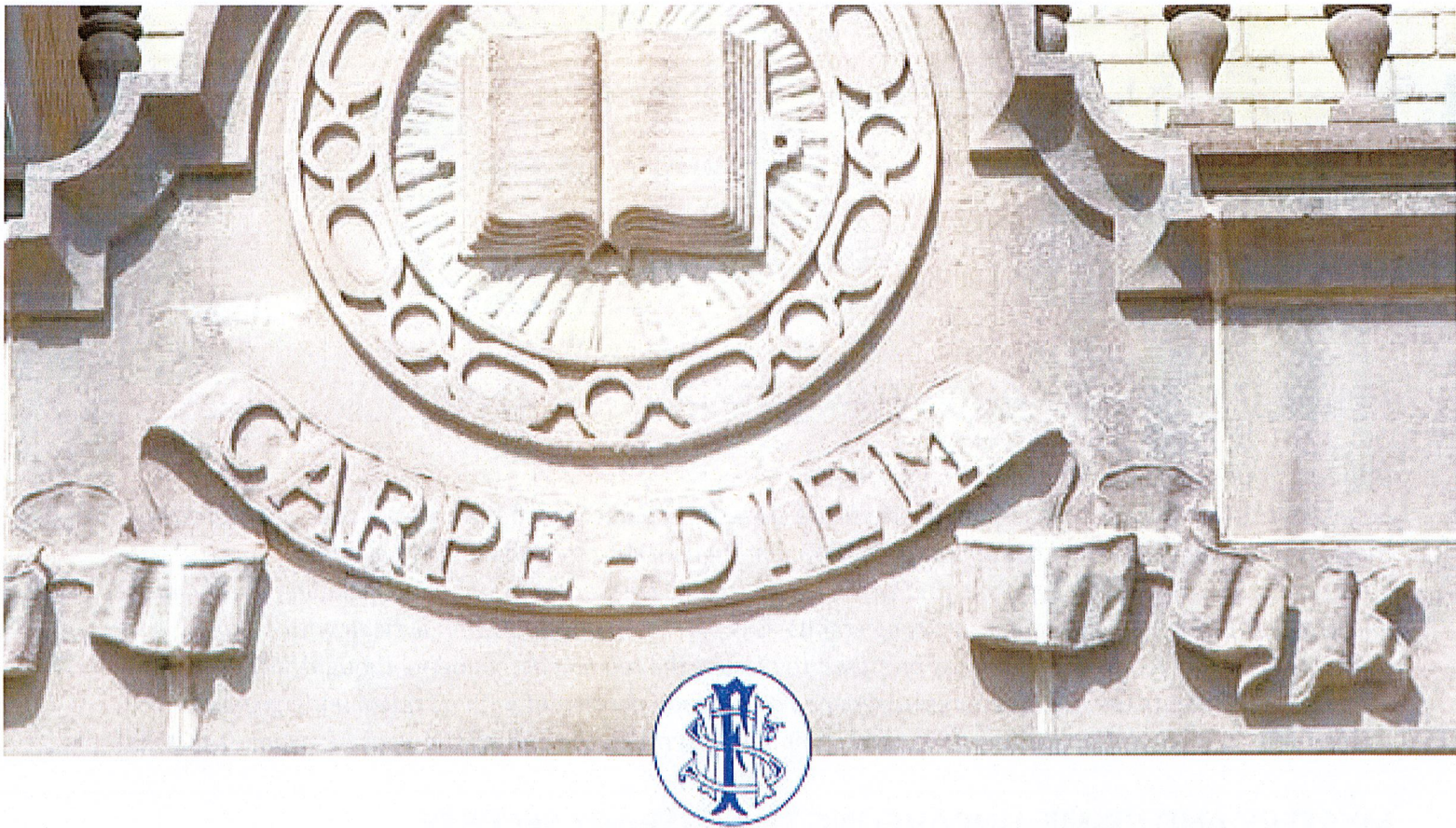
Help solve a mystery! Students work collaboratively to solve literary who-dun-its before the ending is revealed. Classic mystery fiction writers including Edgar Allan Poe and Arthur Conan Doyle, and contemporary authors such as Agatha Christie and Dennis Lehane will be studied. Students will analyze narrative structures, plot development, and characterization in addition to how stories have changed over time and adapted to modern audiences. In addition to the assigned reading, students will research and study the history of crime fiction and its historical and societal contexts to guide their inquiry into this popular literary genre. By the end of the course, students will develop and present a thrilling mystery of their own!

WRITING BEYOND THE CLASSROOM

GRADE 11-12 | UNIT 0.5 UNITS

064 UNLEVELED (Semester)

In this elective, students experience writing for purposes beyond the academic experience. The semester will include exploring writing on varying topics including but not exclusive to film, television, theater, fashion, and sports. Students learn about creative writing in its many forms —the short story, the blog, the novel, fan fiction, and flash fiction. Multiple opportunities and choices allow students to decide where they want to harness and express their creativity.



HISTORY & SOCIAL SCIENCES COURSE OFFERINGS

History classes are designed to help prepare students for their future roles as active members of society. Each course is designed to facilitate the profile of a learner, foster reading, writing, and critical thinking skills, and empower students to become independent and thoughtful, skillfully assess issues, make well-informed decisions, understand the impact history has on their future, the nation's, and the impact on the world at large.

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WORLD HISTORY AND GEOGRAPHY SURVEY - GRADE 9 | 1 UNIT

416 HONORS 417 COLLEGE PREP

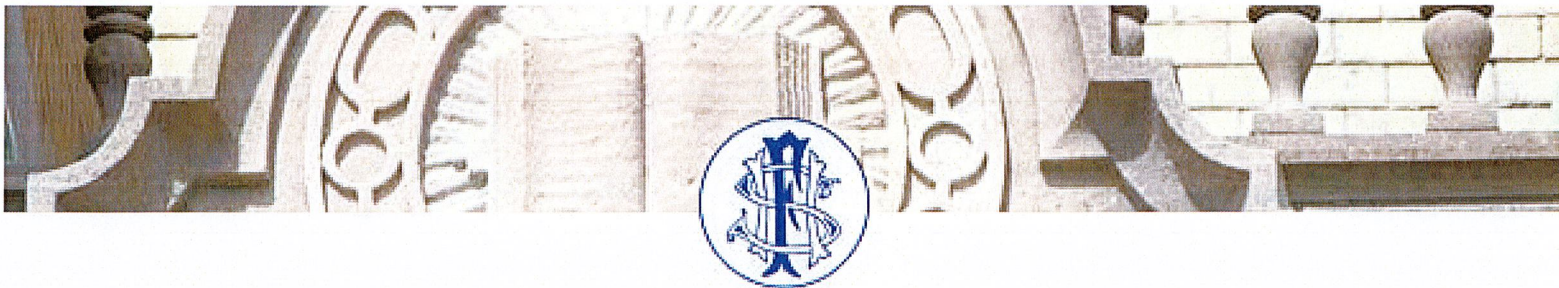
This course in World History will build and develop skills and knowledge that will be vital for engagement in an ever-changing, diverse world. The program will help the student understand the present by studying worldwide historical themes. This course explores clashes and interests, genocide, sectional differences, power conflicts, governments, and economic systems. In addition, students will examine physical and political geography, historical figures, themes, philosophies, and cultural ideas across the continents. The course emphasis will be on the development of reading primary and secondary sources, critical thinking skills, informative and argumentative writing, as well as research. Moving at a faster pace, the Honors class explores historical themes in depth. Additional independent work and readings are assigned.

AP WORLD HISTORY - GRADES 9-12 | 1 UNIT

415 ADVANCED PLACEMENT

Prerequisite: Teacher recommendation preferred

AP World History: Modern offers students an opportunity to investigate significant events, individuals, developments, and processes from 1200 to the present. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. Throughout these themes, students will: analyze primary and secondary sources; developing historical arguments; make historical connections; and utilize reasoning about comparison, causation, and continuity and change over time. Command of these course themes and key concepts require sufficient knowledge of detailed and specific relevant historical developments and processes to exemplify the themes and key concepts.



UNITED STATES HISTORY PART 1- GRADE 10 | 1 UNIT

426 HONORS 427 COLLEGE PREP

Extending the developmental skills and knowledge, this course will seek to expand, broaden and deepen familiarity with an understanding of geographical and historical concepts. Students begin their study with a review of the origins and main events of the American Revolution, Constitution, democratization and expansion, economic growth in the North, South, and West, social, political, and religious change, the Civil War, Reconstruction, immigration and industry, and progressivism leading into World War I and World War II. The course emphasis will be on higher-level thinking exhibited through writing historical essays, research, and a variety of activities. Moving at a faster pace, the Honors class explores historical themes in depth. Additional independent work and readings are assigned.

AP UNITED STATES HISTORY - GRADES 11-12 | 1 UNIT

433 ADVANCED PLACEMENT

Prerequisite: Teacher recommendation and US History Part 1 preferred

The Advanced Placement U.S. History course is designed to prepare students for the AP exam as well as intermediate and advanced college classes. As such, it is modeled after an entry-level college course and will prioritize extensive reading and writing. Additionally, the course will provide students with the opportunity to critically analyze, discuss, evaluate, and debate United States history to demonstrate a complex understanding of our country's events as well as better understand their role in society. Registration for this AP course commits students to the end of the year AP test.

UNITED STATES HISTORY PART 2- GRADE 11 | 1 UNIT

436 HONORS 437 COLLEGE PREP

Prerequisite: US History 1 preferred

This course in American History seeks to build on and hone those skills that will be needed for post high school study. This course will seek to examine cultural, political, and diplomatic events, personalities, and themes beginning with: Economics, World War I, the roaring 1920's, the Great Depression, New Deal, World War II, Korean War, Vietnam, Civil Rights, the Cold War, the War on Terror. The course will require guided research, emphasizing critical thinking through the examination of primary and secondary sources, and the writing of informative and argumentative essays. Students will also be expected to complete a mandatory Civics Project. The student-led Civics Projects will ask students to apply civic knowledge, skills, and dispositions to engage with the process of creating social and political change in their communities. Moving at a faster pace, the Honors class explores historical themes in depth. Additional independent work is assigned.



PSYCHOLOGY - GRADE 10-12 | 0.5 Units

440 UNLEVELED (Semester)

The purpose of this course is to present a scientific, accurate, and thorough overview of psychology. This course consists of an analysis and evaluation of people and their behavior. Students will analyze the physical and mental development of the human body and brain, analyze theories of personality development, describe the characteristics of psychological disorders, and explain various treatments of psychological disorders. Students ultimately will be able to completely describe the characteristics of a psychological disorder, describe how it affects personality, identify how and when the disorder might have developed in a person's life, and finally describe what therapy might be used to treat the disorder. Particular stress will be placed on the transition from adolescence to adulthood. Assessments will be based on classwork, quizzes, tests, and culminating projects.

INTRODUCTION TO CRIMINAL JUSTICE - GRADES 10-12 | 0.5 Units

449 UNLEVELED (Semester)

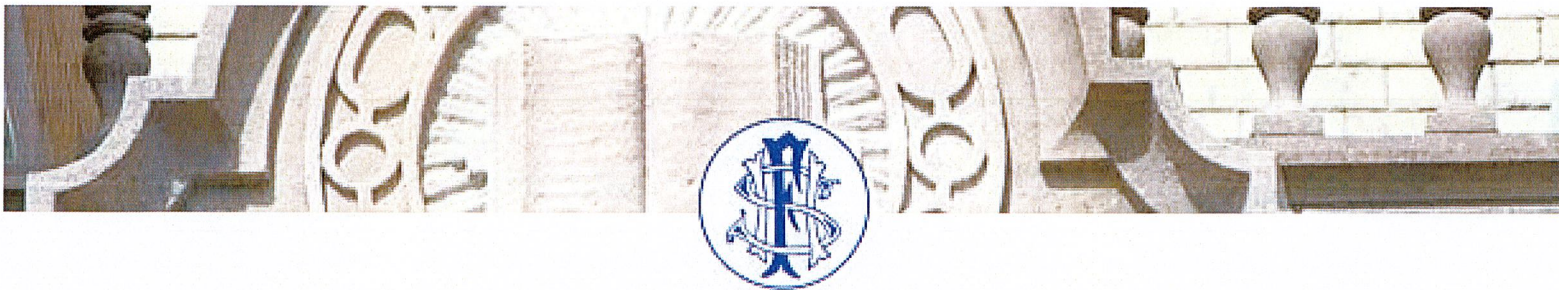
In this course, students will develop an understanding of the functions of the various agencies and components of our criminal justice system. Students will be introduced to the three major branches that make up the criminal justice system – law enforcement, the judicial system and the corrections component. Students will focus on the history of the criminal justice system, the connection and interpretation of the Constitution and the current issues facing members of our criminal justice system. This course is designed to stimulate interest for further study in the law and law enforcement and the possible pursuit of a career in this field.

AP UNITED STATES GOVERNMENT AND POLITICS - GRADE 11-12 | 1 UNIT

459 ADVANCED PLACEMENT

Pre/Co-requisite: US History II or APUSH and teacher recommendation preferred

Advanced Placement United States Government and Politics is an intensive study of the formal and informal structures of government and the processes of the American political system, with emphasis on policy-making and implementation. This course includes both the study of general concepts used to interpret U.S. government and politics as well as the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. government and politics. Students will become acquainted with the variety of theoretical perspectives and explanations for various behaviors and outcomes in government and politics. Additionally, students will be able to analyze and interpret basic data relevant to U.S. government and politics. The concepts and specific topics examined in this course are those that may appear on the AP exam. Students will be required to write a major research paper. Registration for this AP Course commits students to the end of the year AP test.



ECONOMICS* - GRADES 11-12 | 1 Units

460 HONORS

This full-year course is designed to provide students with a fundamental understanding of the economy and their role in it. The tools and skills learned in class will give students the ability to critically analyze the world around them through a new economic and financial lens to help better inform day-to-day decision making. Topics include basic economic principles, supply and demand, business, finance and the stock market, and macroeconomic trends. The course includes projects, simulations, stock market contests, business simulations, the book Freakonomics, and more.

**This class meets the technical course requirement of Innovation Pathways-Business and Finance, with the option to acquire certification in QuickBooks.*

AP ECONOMICS - GRADES 11-12 | 1 Units

463 ADVANCED PLACEMENT

Prerequisite: Teacher recommendation preferred

AP Economics is a full year course that offers an introduction to both Microeconomics and Macroeconomics. Microeconomics will focus on the behavior of individuals, businesses, governments, and markets within specific economic systems. Macroeconomics will focus on economic systems as a whole by analyzing labor markets, aggregate supply and demand, economic growth, etc. Both courses will utilize graphs, charts, and data to analyze and explain economic concepts. The course prepares students for both the AP Microeconomics and AP Macroeconomics exams.

SOCIAL JUSTICE AND TEENS - Grade 11-12 | 0.5 Units

462 UNLEVELED (Semester)

The Social Justice and Teens class is committed to having open discussions about inequities in race, sexuality, gender, class, and ability. In this course, students will be encouraged to have open minds when working on issues connected to prejudice, bias, and privilege. Students will discuss major social issues and try to promote change within the FHS community and beyond.



MODERN U.S. ISSUES - GRADES 9-12 | 0.5 Units

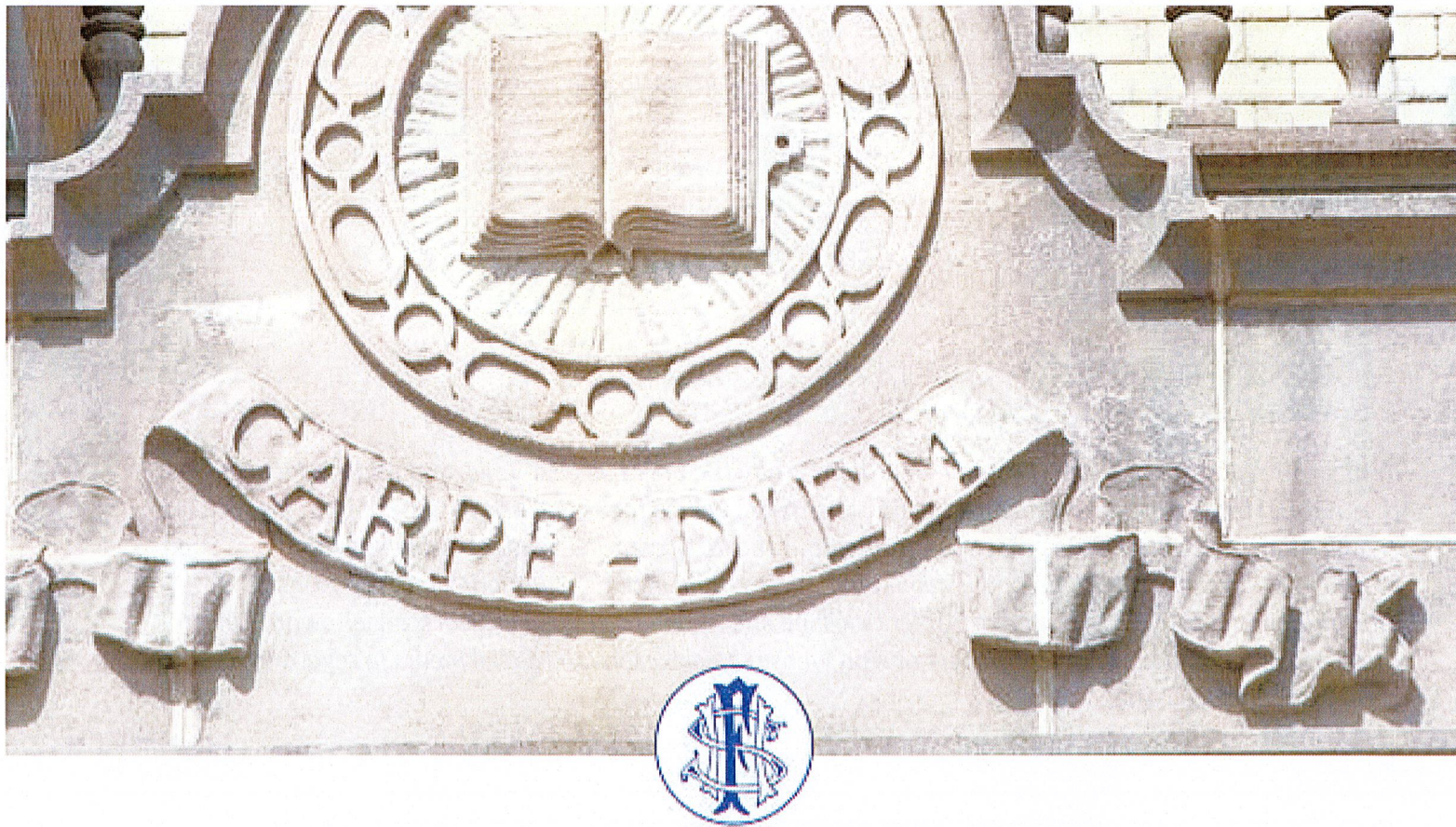
470 UNLEVELED (Semester)

In this course, Contemporary U.S. Issues, students study the political, economic, and social issues facing the United States, including state and local issues. There will be focus on current issues or but also examination of selected issues that span throughout the 20th century. Students will examine topics such as analysis of media, validation and credibility of information, including gathering and reporting information and using digital media. Students will be encouraged to take a critical stance toward what they read, hear, and view in newspapers and on websites, television, and social media in regard to contemporary U.S. issues.

LOCAL HISTORY- GRADES 9-12 | 0.5 Units

472 UNLEVELED (Semester)

Students will engage in the history of their local communities by studying the history of New Bedford, Dartmouth, Fairhaven, Acushnet, and Westport. It will include the study of local economics, natural disasters, national movements, interesting sights, and more. Students will learn about the importance of the whaling and textile industries as well as learn about major figures in the anti-slavery movement. Some of the names students may learn about are Frederick Douglass, Lizzie Borden, Herman Melville, Henry Huttleston Rogers, Manjiro Nakahama, Franklin Delano Roosevelt, Joshua Slocum, Massasoit, Metacomet, visitors to Fairhaven such as Booker T. Washington, Anne Sullivan, Helen Keller, and Mark Twain.



MATHEMATICS COURSE OFFERINGS

Mathematics plays an important role in our daily lives and is a critical component for college and career success. It is recommended that a student complete a rigorous program of study that includes four years of math coursework and includes the minimum sequence of Algebra 1, Geometry, and Algebra 2. This foundation in mathematics will be a definite asset to any student, regardless of the field of work or study a student plans to pursue. The Mathematics Department offers two levels of sequenced courses, along with select AP courses and additional elective courses, from which to choose. All offer the necessary preparation for state testing, but in different formats and at different paces.

The student, when selecting courses, is advised to choose the most challenging math course consistent with his/her background and ability. It is recommended that a student earn a C- or better in order to proceed to the next sequential course. If the student has any doubts or questions regarding the proper choice, consultation with their present math teacher or the Academic Lead is recommended.

In line with the Massachusetts State Frameworks, the minimum entry-level course for all freshmen is Algebra 1. Students interested in taking AP math courses should select a pathway that successfully completes Algebra 2H by the end of their sophomore year. The use of calculators is integrated into the instruction of all courses and it is recommended that the students have a scientific calculator. Students taking Pre-Calculus would benefit from using a graphing calculator. Students electing AP Calculus are required to have a graphing calculator. Please see one of our math teachers or academic supervisor for preferred calculator models.

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